General Social Survey

NORC
University of Chicago

INTERVIEWER: ADMINISTER THIS QUESTIONNAIRE AND SAQ-A (RED) TO SCIENTIFICALLY SELECTED RESPONDENT ONLY AT THIS ADDRESS:

<table>
<thead>
<tr>
<th>SURVEY</th>
<th>CASE ID (IF ADDING THIS CASE, INCREASE ORIGINAL NUMBER BY &quot;10&quot;)</th>
</tr>
</thead>
<tbody>
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<td>PT 1 LINE BLOCK</td>
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<td>LOCALITY</td>
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<tr>
<td>HU ADDRESS AND DESCRIPTION</td>
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(CIRCLE SAME LETTERS AS ON ORIGINAL LABEL, OR ASK YOUR FM)

VERSION X Y
KEY INTERVIEWER INSTRUCTIONS

1. FOR MORE DETAILED INSTRUCTIONS, REVIEW INTERVIEWER MANUAL AND QxQ SPEX. BASIC NORC PROCEDURES:

✓ READ QUESTIONS EXACTLY AS WORDED, IN THE ORDER PRESENTED. DO NOT READ WORDS IN CAPITAL LETTERS UNLESS THE QUESTION INSTRUCTS YOU TO.

✓ IF WORD ALTERNATIVES ARE PART OF QUESTIONS, SUCH AS "(he/she)," SELECT AND READ THE APPROPRIATE WORD.

✓ IF ALTERNATIVES ARE CAPITALIZED, SUCH AS "Is (BROTHER'S NAME/SISTER'S NAME) alive?" SUBSTITUTE FOR THE CAPITALIZED WORD WHEN YOU READ THE QUESTION.

✓ TRY TO GET ANSWERS IN THE CATEGORIES GIVEN. OTHERWISE, WRITE WORD-FOR-WORD WHAT THE RESPONDENT SAYS, IN THE MARGIN.

✓ PUT AN "X" WHERE YOU PROBED. USE ONLY NEUTRAL PROBES: SILENT PROBE, RE-READ QUESTION, OR SAY "WHAT ELSE?" OR "WHO ELSE?"

✓ CIRCLE A NUMBER, THEN FOLLOW THE SKIP INSTRUCTION IN PARENTHESES. IF NO SKIP INSTRUCTION, GO TO THE NEXT QUESTION. "TRUST YOUR QUESTIONNAIRE."

3. WE ARE EXPERIMENTING THIS YEAR WITH USING BLUE PEN, NOT PENCIL, TO INDICATE R'S ANSWERS. LET US KNOW YOUR EVALUATION OF IT.

4. THIS YEAR'S GSS FOCUSES ON 4 DATA QUALITY ISSUES:

✓ SECURING SOME USABLE DATA WHEN RESPONDENTS DO NOT REMEMBER OR INITIALLY REFUSE EXACT AGE, INCOME, NAME, PHONE NUMBER, ETC. TRY TO GET A RANGE BY PROBING, "IS IT MORE OR LESS THAN (NUMBER)?" TRY TO GET AS CLOSE TO THE ANSWER AS POSSIBLE.

✓ FULL AND COMPLETE RESPONDENT ANSWERS TO OPEN-ENDED QUESTIONS. IF THEY AREN'T, PROBE UNTIL COMPLETE. IT IS ESPECIALLY HARD FOR US TO CODE THE OCCUPATION QUESTION IF YOU DO NOT SECURE ENOUGH DETAIL.

✓ LOCATING INFORMATION FOR BROTHERS AND SISTERS SELECTED IN SECTION B. WE ARE AIMING FOR A VERY HIGH COMPLETION RATE ON THIS SECTION.

✓ A VERY HIGH COMPLETION RATE ON THE SELF-ADMINISTERED QUESTIONNAIRE. WE ARE TRYING FOR THE HIGHEST POSSIBLE OVERALL RESPONSE RATE ON THIS.

5. A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES A CRITICAL QUESTION. CHECK TO MAKE SURE ALL CRITICAL QUESTIONS HAVE BEEN ANSWERED, WHILE THE RESPONDENT IS FILLING OUT THE SELF-ADMINISTERED QUESTIONNAIRE. THE ANSWERS TO THESE QUESTIONS ARE CRITICAL RETRIEVAL ITEMS WHICH REQUIRE RE-CONTACTING THE RESPONDENT IF MISSING.

6. A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES "ASK EVERYONE" QUESTIONS THAT FOLLOW SKIPS. NEVER PASS A QUESTION WITH THIS INDICATOR WITHOUT ASKING THAT QUESTION.
HOUSEHOLD ENUMERATION FORM (HEF)

1. IS THERE A HOUSING UNIT (HU) AT THE ADDRESS SHOWN ON THE ASSIGNMENT LABEL?

   YES  ............... (GO TO Q.2)  ...............  1
   NO  ............... (ANSWER A-C)  ...............  2

A. CIRCLE THE NUMBER BELOW WHICH BEST DESCRIBES WHY THERE IS NO HU AT THIS ADDRESS: (CIRCLE ONE ONLY)

   CONDEMNED  .........................  1
   DEMOLISHED  .........................  2
   PLACE OF BUSINESS WITH NO RESIDENCE  ...  3
   NO SUCH ADDRESS, NO SUCH HU  ............  4
   GROUP QUARTERS  .....................  5
   VACATION CABIN  .....................  6
   NOT USABLE AS A PERMANENT RESIDENCE  ...  7
   TRANSIENT USE (LESS THAN ONE MONTH)  ...  8
   NOT AN HU FOR OTHER REASON
      (DETAIL BELOW AT B)  ....................  9
   UNDER CONSTRUCTION  ..................  10

B. DESCRIBE HOW YOU DETERMINED THE ADDRESS WAS NOT AN HU, THEN GO TO C.


C. FINALIZE THIS CASE AS AN 80 (OUT OF SAMPLE CODE - NOT AN HU). WITH SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE
   AS AN 80  .... (GO TO Q.29)  ...............  80

2. WAS ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE?

   YES  ............... (GO TO Q.3)  ...............  1
   NO  ............... (ANSWER A-D)  ...............  2

A. HOW MANY VISITS WERE MADE TO THE HU?  _________

B. WHO CONFIRMED THAT THE HU WAS VACANT?  CIRCLE ALL THAT APPLY.

   NEIGHBOR  .........................  1
   NON-RESIDENT WHO WAS AT THE HU  ...........  2
   MAIL CARRIER  .......................  3
   JANITOR OR SUPER  .....................  4
   DOORMAN OR DOORWOMAN  ..................  5
   OTHER (SPECIFY)  .....................  6
C. DESCRIBE HOW YOU DETERMINED THE HU WAS VACANT, THEN GO TO D.

D. FINALIZE THIS CASE AS AN 81 (OUT OF SAMPLE CODE - VACANT HU). WITH SUPERVISOR'S PERMISSION, WRITE 81 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE
AS AN 81 .... (GO TO Q.29) ............. 81

IS ANYONE LIVING AT THIS HU ABLE TO SPEAK ENGLISH?

YES ............. (GO TO Q.4) ............. 1
NO ............. (ANSWER A-C) ............. 2

A. WHAT LANGUAGE DO THEY SPEAK?

B. DESCRIBE HOW YOU DETERMINED NO ONE SPEAKS ENGLISH, THEN GO TO D.

C. FINALIZE THIS CASE AS AN 83 (OUT OF SAMPLE CODE - NO ONE IN THE HU SPEAKS ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE
AS AN 83 .... (GO TO Q.29) ............. 83
INTRODUCTION TO HU RESIDENT

Hello, I'm (YOUR NAME) from the University of Chicago's National Opinion Research Center. (SHOW ID CARD)

(We recently sent you a letter explaining that) Your address has been selected to take part in this year's General Social Survey. We've done this survey for twenty years, learning about how people feel about issues like their communities, schools, crime, government spending, and the environment.

4. This year, a very small number of addresses in your area have been selected to participate in this important social science and health research. First, I'd like to make sure that I am at the correct address. Is this (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)?

YES, CORRECT ADDRESS ......... (GO TO A) ............... 1
NO, ADDRESS IS NOT CORRECT . . (GO TO B) ............... 2

A. (IF NOT KNOWN): What is the zip code here?

ZIP CODE: ________

NOW GO TO Q.5

B. IF DIFFERENT IN ANY WAY, REVIEW SEGMENT PRINTOUT AND RECONCILE. IF DIFFERENCE CAN’T BE RESOLVED, CALL YOUR SUPERVISOR BEFORE CONTINUING. EXPLAIN THE DIFFERENCE HERE:

______________________________

______________________________

NOW GO TO Q.5
**ROSTER (HOUSEHOLD ENUMERATION)**

**TIME ROSTER BEGAN:** ______:____ AM PM

5. Only one member of your household will be eligible for this survey. In order to scientifically select that person, first I need to list the names of the people who usually live here. Please tell me the names of the people who usually live in this household. Let’s start with the head of the household. LIST ON ROWS A - J BELOW.

6. Have we forgotten anyone: such as babies or small children; roomers; people who usually live here, but are away temporarily -- on business trips, vacations, at school, temporarily in a hospital, and so on?

   Yes ........ (LIST ADDITIONAL PERSONS ON ROWS A-J BELOW) ........ 1 FOR QUESTION 7. "VISITORS" ARE PEOPLE WHO HAVE STAYED 4 OR MORE OF THE PREVIOUS 7 NIGHTS.
   No .................. (GO TO Q.7) ........... 2

7. Are there any people currently staying here--visitors, friends or relatives--who do not usually live here?

   Yes (LIST VISITORS ON ROWS K-N BELOW) 1
   No .................. (GO TO Q.8) ............... 2

AFTER Qs.5-7, ASk Qs.8-11 FOR EACH PERSON

<table>
<thead>
<tr>
<th>ROW LETTER</th>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>RELATIONSHIP TO HEAD</th>
<th>SEX</th>
<th>AGE</th>
<th>MAR</th>
<th>WED</th>
<th>DIV</th>
<th>SEP</th>
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<th>VISITORS</th>
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</table>

**USE THESE CODES FOR RELATIONSHIP TO HEAD**

<table>
<thead>
<tr>
<th>PARTNER OF HEAD</th>
<th>OTHER RELATIVE OF HEAD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 SPOUSE</td>
<td>9 GRANDPARENT, GREAT-GRANDPARENT</td>
</tr>
<tr>
<td>3 PARTNER, FIANC(E), BOYFRIEND, GIRLFRIEND, ETC.</td>
<td>10 UNCLE OR AUNT</td>
</tr>
<tr>
<td>4 CHILD, NATURAL OR ADOPTED, STEPCILD</td>
<td>11 NIECE OR NEPHEW</td>
</tr>
<tr>
<td>5 GRANDCHILD, GREAT-GRANDCHILD</td>
<td>12 COUSIN</td>
</tr>
<tr>
<td>6 SON-IN-LAW, DAUGHTER-IN-LAW</td>
<td>13 BROTHER, SISTER (FULL, HALF, OR STEP SIBLING)</td>
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<td></td>
<td>14 SIBLING-IN-LAW</td>
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<tr>
<td></td>
<td>15 OTHER RELATIVE (GRAND-AUNT, GRANDNIECE, ETC.)</td>
</tr>
<tr>
<td>PARENT OF HEAD</td>
<td>ROOMMATE, FRIEND, OTHER</td>
</tr>
<tr>
<td>7 PARENT</td>
<td>16 ROOMMATE, HOUSEMATE</td>
</tr>
<tr>
<td>8 PARENT-IN-LAW</td>
<td>17 FRIEND</td>
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<td></td>
<td>18 CHILD OF NON-RELATIVE</td>
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<td></td>
<td>19 OTHER NON-RELATIVE (EMPLOYEE, BOARDER)</td>
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<td>SPECIFY IN COLUMN 8, &quot;RELATIONSHIP TO HEAD&quot;</td>
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</tbody>
</table>
12. Are any of the people we have listed staying somewhere else right now?
Yes ............... (ASK Q.13) ............... 1
No ............... (GO TO Q.15) ............... 2

13. Who is staying somewhere else right now? CHECK (✓)
ROW OF EACH PERSON WHO IS AWAY.

14. ASK FOR EACH PERSON CHECKED IN Q.13: Where is (NAME) staying right now: Is (NAME) staying at another household; is (he/she) traveling; is (he/she) in some institution or dormitory - like at college, or in a hospital or something; or what?
CIRCLE APPROPRIATE INSTRUCTIONS BELOW AND CROSS THAT ROW OUT OR LEAVE IT IN AS INSTRUCTED.
FOR QUESTION 12, "STAYING SOMEWHERE ELSE" MEANS BEING AWAY 4 OR MORE OF THE PREVIOUS 7 NIGHTS.

<table>
<thead>
<tr>
<th>IF AWAY</th>
<th>In Other HU</th>
<th>Traveling</th>
<th>Institution</th>
<th>Other/DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>X OUT</td>
<td>LEAVE IN</td>
<td>X OUT</td>
<td>CALL PM</td>
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<td>X OUT</td>
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<td>X OUT</td>
<td>LEAVE IN</td>
<td>X OUT</td>
<td>CALL PM</td>
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15. HOW MANY PEOPLE AGED 18 OR OLDER LIVE IN THE HU?

ONLY ONE ....... (GO TO Q.18, THAT PERSON IS R) ............... 1
TWO OR MORE ....... (GO TO Q.16, SELECT R) ............... 2

16. In order to scientifically select a respondent to take part in this study I will need to list all members of your household who are 18 or older. I start with the oldest. That would be (NAME). Is that correct? And the next oldest would be (NAME)? (WRITE NAMES OF EVERYONE 18 OR OLDER IN THE SUMMARY BOX, STARTING WITH THE OLDEST).

<table>
<thead>
<tr>
<th>SUMMARY BOX</th>
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<td>Line No.</td>
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</table>

17. Now a list of random numbers tells me which person I must interview. I am not permitted to substitute someone else. USE SAMPLING TABLE. CIRCLE NAME OF SELECTED PERSON ABOVE.

<table>
<thead>
<tr>
<th>SAMPLING TABLE (KISH TABLE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IF THIS IS A MISSED HU YOU HAVE ADDED TO YOUR ASSIGNMENT, USE KISH NUMBERS FROM ORIGINAL CASE</td>
</tr>
</tbody>
</table>

IF 2 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.
IF 3 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.
IF 4 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.
IF 5 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.
IF 6 OR MORE IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.
18. ([NAME] has/you have) been selected. If I have to talk with (SELECTED RESPONDENT), what phone number should I use? (WRITE NAME AND PHONE NUMBER HERE AND COPY TO LOCATOR PAGE AT END OF QUESTIONNAIRE).

NAME ______________________________________ PHONE (_____) __________________________

19. Where is this phone?  
   In this household .............................................. 1  
   In home of neighbor ........................................ 2  
   Other (SPECIFY) ............................................. 3  

IF NO NUMBER GIVEN: No phone .............................................. 4  
                      Refused phone number ..................................... 5  

20. If I have to mail a note to (SELECTED R), what would be the best mailing address to use? WRITE HERE AND COPY TO LOCATOR PAGE AT END OF QUESTIONNAIRE.

<table>
<thead>
<tr>
<th>P.O. BOX OR APT NO.</th>
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<tbody>
<tr>
<td>NO. AND STREET/RFD NO.</td>
</tr>
<tr>
<td>CITY OR POST OFFICE, STATE, ZIP</td>
</tr>
</tbody>
</table>

21. TIME SSQ ENDED. ___________ AM PM

22. IS R AVAILABLE FOR INTERVIEWING RIGHT NOW?

   YES . . (CONTINUE WITH VERSION, RETURN HERE LATER TO COMPLETE Qs. 23-33) .... 1
   NO . (THANK INFORMANT, ATTEMPT TO MAKE APPT TO INTERVIEW R, CONTINUE) ........ 2

23. LENGTH OF TIME FOR SSQ: ________ MINUTES

24. DATE SSQ ADMINISTERED: ___________ MONTH ___________ DAY

25. NAME OF SSQ INFORMANT: ______________________

26. CIRCLE ROW LETTER OF INFORMANT FROM ROSTER ON PAGE 4:

   A B C D E F G H I J K L M N  NOT AN HU RESIDENT

27. RACE OF HOUSEHOLD BY OBSERVATION:

   WHITE ..................................................... 1
   BLACK/AFRICAN AMERICAN .............................. 2
   AMERICAN INDIAN ...................................... 3
   ASIATIC, ORIENTAL .................................. 4
   OTHER, MIXED, NOT ABLE TO OBSERVE ............. 5

28. CIRCLE ROW LETTER OF SELECTED RESPONDENT FROM ROSTER ON PAGE 4:

   A B C D E F G H I J K L M N

[CONTINUE WITH Q.29]
Sample Report

DEFINITION OF AN HU: AN HU MUST HAVE SEPARATE LIVING QUARTERS AND A SEPARATE ENTRANCE.

29. IF THERE ARE NO DELETIONS, CORRECTIONS, OR MISSED HU'S AT THIS ADDRESS, CIRCLE 1 BELOW AND CHECK BOX IN SECTION "A" ON OPPOSITE PAGE.

   NO DELETIONS, CORRECTIONS, MISSSED HU'S HERE .................. (CHECK BOX "A," FORM IS DONE) .................. 1
   YES, THERE ARE CHANGES .................................... (GO TO Q.30) .................. 2

30. IF THIS ADDRESS IS "NOT AN HU," CIRCLE 1 BELOW AND COMPLETE "DELETE LINE" SECTION, "B" ON OPPOSITE PAGE.

   ADDRESS IS "NOT AN HU" ...................................... (COMPLETE B, THEN GO TO Q.31) .................. 1
   YES, THERE ARE CHANGES .................................... (GO TO Q.31) .................. 2

31. IF ADDRESS AND/OR DESCRIPTION IS WRONG ON LABEL, CIRCLE 1 BELOW AND COMPLETE "CHANGE" SECTION, "C" ON OPPOSITE PAGE.

   ADDRESS IS WRONG .......................................... (COMPLETE C, THEN GO TO Q.32) .................. 1
   ADDRESS IS CORRECT ......................................... (GO TO Q.32) .................. 2

32. CHECK FOR MISSED HU'S AND COMPLETE SECTION "D" ON OPPOSITE PAGE.

<table>
<thead>
<tr>
<th>1</th>
<th>CHECK FOR MISSED HU'S AT THE ADDRESS ABOVE. CHECK FOR MISSED HU'S BETWEEN STREET ADDRESS ABOVE AND STREET ADDRESS BELOW.</th>
<th>1. LOOK FOR HUS AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT. 2. LOOK FOR MISSED HU'S BETWEEN THE TWO ADDRESSES LISTED ON THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE &quot;BETWEEN.&quot; 3. ADD ANY MISSED HU TO PART &quot;D&quot; OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.</th>
<th>SINGLE FAMILY UNIT.</th>
</tr>
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<tbody>
<tr>
<td>2</td>
<td>CHECK FOR MISSED HU'S AT THIS APARTMENT NUMBER. CHECK FOR HU AT THIS STREET ADDRESS NOT LISTED ON THE SEGMENT PRINTOUT.</td>
<td>1. LOOK FOR MISSED HU WITHIN THE INDIVIDUAL AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT. 2. OBSERVE AND ASK INFORMATION TO FIND IF AND HUS WERE MISSED AT THIS SAME ADDRESS. 3. ADD ANY MISSED HU TO PART &quot;D&quot; OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.</td>
<td>FIRST LISTED UNIT IN A MULTI-UNIT STRUCTURE.</td>
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<tr>
<td>3</td>
<td>CHECK FOR MISSED HU'S AT THIS APARTMENT NUMBER.</td>
<td>1. LOOK FOR MISSED HU WITHIN THE INDIVIDUAL APARTMENT. 2. ADD ANY MISSED HU TO PART &quot;D&quot; OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.</td>
<td>ANY UNIT EXCEPT THE FIRST OR LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE.</td>
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<tr>
<td>4</td>
<td>CHECK FOR MISSED HU'S AT THIS APARTMENT NUMBER. CHECK FOR MISSED HU BETWEEN THIS STREET ADDRESS AND STREET ADDRESS BELOW.</td>
<td>1. LOOK FOR MISSED HU WITHIN THIS APARTMENT. 2. LOOK FOR HUS BETWEEN THE APARTMENT'S STREET ADDRESS AND THE ADDRESS AT THE BOTTOM OF THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE &quot;BETWEEN.&quot; 3. ADD ANY MISSED HU TO PART &quot;D&quot; OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.</td>
<td>THE LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE.</td>
</tr>
</tbody>
</table>

33. HOW MANY MISSED HU'S DID YOU FIND?

1, 2, OR 3 ADD EACH MISSED HU TO YOUR ASSIGNMENT. MAKE OUT A QUESTIONNAIRE FOR EACH ONE BY COPYING THE LABEL INFORMATION FROM THE ORIGINAL QUESTIONNAIRE HEF ON THE COVER. COPY THE SAMPLING TABLE (KISH) NUMBERS TO PAGE HEF-5 AND TO SECTION B. GIVE EACH NEW QUESTIONNAIRE A CASE ID NUMBER BY ADDING 10, 20, AND 30 TO THE ORIGINAL CASE ID NUMBER.

4 OR MORE CALL GLO JOHNSTON AT (612) 473-6017 (MINNESOTA) FOR INSTRUCTION. GLO WILL INSTRUCT YOU TO CIRCLE SOME OF THE NUMBERS IN PART "D" OF THE SAMPLE REPORT. ADD ONLY THE CIRCLED LINES TO YOUR ASSIGNMENT BY MAKING OUT A BLANK QUESTIONNAIRE AND ASSIGNING CASE ID NUMBERS AS ABOVE.

SAMPLING HOT LINE: GLO JOHNSTON AT (612) 473-6017. (MINNESOTA)
**PLEASE FILL THIS OUT FOR EVERY ASSIGNED ADDRESS**

**SECTION "A" -- NO DELETIONS, CORRECTION, OR MISSED HU'S**

<table>
<thead>
<tr>
<th>NO DELETIONS, CHANGES, MISSED HS'S</th>
<th>CHECK HERE IF NO DELETIONS, ADDRESS CHANGES, OR MISSED HU'S. SAMPLE REPORT IS DONE!</th>
</tr>
</thead>
</table>

**SECTION "B" -- DELETED ASSIGNED LINE NUMBER IF IT IS NOT AN HU**

<table>
<thead>
<tr>
<th>DELETE HU'S THAT:</th>
<th>ASSIGNED LINE #</th>
<th>REASON FOR DELETION</th>
</tr>
</thead>
<tbody>
<tr>
<td>DON'T FIT DEFINITION OF HU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HAVE BEEN DEMOLISHED (ALSO FILL OUT NFR)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SECTION "C" -- CHANGES IN ADDRESS OR DESCRIPTION OF HU**

<table>
<thead>
<tr>
<th>CORRECT LABEL ON COVER OF QUESTIONNAIRE ALSO</th>
<th>ADDRESS</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SHOULD BE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SECTION "D" -- MISSED HU'S**

<table>
<thead>
<tr>
<th>FOLLOW INSTRUCTIONS ON LABEL TO CHECK MISSED HU'S IF YOU FIND 1-3 MISSED HU'S MAKE QUESTIONNAIRE FOR EACH ONE.</th>
<th>ADDRESS</th>
<th>DESCRIPTION</th>
<th>SAME ADDR</th>
<th>SAME APPT</th>
<th>BETWEEN 2 LINES</th>
<th>CIRCLE SELECT</th>
<th>NEW CASE ID#</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
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<td>9</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td></td>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*ENTER A CHECK IN COLUMN A OR B, LINE NUMBER IN COLUMN C.*
NON-INTERVIEW REPORT (NIR)

34. DOES THIS HU HAVE A FINAL DISPOSITION OF 90, 91, 94, 95, 97, 98, OR 99?

YES ............ (GO TO Q.35, COMPLETE NIR) ........ 1
NO ............ (DO NOT COMPLETE QS. 35-53;
NO NIR FOR THIS CASE) ........ 2

35. WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?

NOT AN HU ............... (NIR IS COMPLETE) ........ 1
VACANT ................. (NIR IS COMPLETE) ........ 2
NO ENGLISH SPOKEN IN HU .... (NIR IS COMPLETE) ........ 3
OCCUPIED, ROSTER NOT COMPLETED .... (GO TO Q.36) ........ 4
ROSTER COMPLETE, QUEX
NOT COMPLETE ............... (GO TO Q.36) ........ 5

36. WHAT STEPS WERE TAKEN TO COMPLETE THIS CASE? CIRCLE ALL THAT APPLY.

NONE OF THE STEPS LISTED BELOW ......................... 0
SPECIAL PERMISSION TO ACCESS LOCKED BUILDING,
BASE, OR SECURE COMMUNITY ......................... 1
NOTE OR LETTER LEFT AT DOOR ....................... 2
NOTE OR LETTER MAILED TO R
(ATTACHED COPY IF AVAILABLE) ..................... 3
SPECIALIZED LETTER FROM FM ....................... 4
SPECIALIZED LETTER FROM CO ....................... 5
CERTIFIED LETTER TO HU ......................... 6
MAILGRAM OR FEDX OVERNIGHT LETTER ............. 7
RESPONDENT FEE (AMOUNT OFFERED $ ............... 8
CASE TRANSFERRED TO ANOTHER FI ................ 9
TELEPHONE CONVERSION ATTEMPTED .............. 10
IN-PERSON CONVERSION ATTEMPTED .............. 11
CHICAGO/CLIENT CONVERSION ATTEMPTED ........ 12
OTHER EFFORT (SPECIFY) ............................ 13

37. WERE YOU EVER ABLE TO TALK WITH SOMEONE AT THIS HU (NOT NECESSARILY A RESIDENT)?

YES ................ (GO TO Q.38) .................. 1
NO ................ (ANSWER A & B) .............. 2

A. WHY NOT?


B. ON ANY CALLS WERE THERE PEOPLE IN THE HU WHO DID NOT ANSWER THE DOOR?

YES, DEFINITELY ......................... 1
SUSPECT SO ......................... 2
NO REASON TO THINK SO .............. 3
38. WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?

- RESPONDENT OR OTHER REFUSAL  ........ (GO TO Q.39) .............. 1
- RESPONDENT BREAKOFF ................ (GO TO Q.39) .............. 2
- NOT HOME AFTER 4 CALLS ............... (GO TO Q.40) .............. 3
- R UNAVAILABLE FOR FIELD PERIOD ........ (GO TO Q.42) .............. 4
- SELECTED R LANGUAGE PROBLEM
  (LANGUAGE: ___________________________ (GO TO Q.43) .............. 5
- R IS TOO ILL ............................ (GO TO Q.43) .............. 6
- HU INACCESSIBLE, OTHER .......... (GO TO Q.43) .............. 7
- OTHER NIR ............................. (GO TO Q.43) .............. 8

39. DID RESPONDENT GIVE THE REFUSAL?

- YES ................ (ANSWER A) ................ 1
- NO ................ (ANSWER B) ................ 2

A. WHY DID THE RESPONDENT REFUSE? REPORT VERBATIM REMARKS AND REASONS OR PLACE OF BREAKOFF IF APPROPRIATE. ANSWER FULLY THEN GO TO Q.43.

B. WHY WERE YOU NOT ABLE TO SPEAK WITH THE RESPONDENT?

40. WHY DO YOU THINK IT HAS BEEN SO HARD TO FIND THE OCCUPANT AT HOME?

41. DESCRIBE YOUR EFFORT TO OBTAIN INFORMATION ABOUT THE OCCUPANT.

42. A. WHY IS THE SELECTED R UNAVAILABLE?

B. WHEN WILL R BE AVAILABLE?

43. PLEASE DESCRIBE SITUATION FULLY.

(WITH SUPERVISOR’S PERMISSION ASSIGN FINAL OUTCOME CODE OF 90, 97, 99 AND GO TO Q.44)
44. WHAT WAS THE ESTIMATED INCOME OF R'S FAMILY? (IF MULTIPLE FAMILIES, AND R UNDETERMINED, ESTIMATE FOR PRIMARY FAMILY).

LOW ........................................ 1
MEDIUM ..................................... 2
HIGH ....................................... 3
DON'T KNOW, UNABLE TO OBSERVE .......... 8

45. WERE YOU ABLE TO COMPLETE THE HOUSEHOLD ROSTER (P.4)?

YES ............... (GO TO Q.52) .......... 1
NO ................ (GO TO Q.46) .......... 2

46. WHAT IS THE RACE OF THE RESIDENTS?

WHITE ...................................... 1
BLACK/AFRICAN AMERICAN ................. 2
HISPANIC ................................... 3
ASIATIC/ORIENTAL .......................... 4
OTHER (SPECIFY) ______________________ 5
UNABLE TO DETERMINE ..................... 6

47. HOW CERTAIN ARE YOU OF THE RACE?

DEFINITE .................................... 1
PROBABLE ................................... 2

48. ESTIMATE THE NUMBER OF ADULTS LIVING IN THE HU: 

49. ESTIMATE THE NUMBER OF ADULTS MALES LIVING IN THE HU: 

50. IS THERE A MARRIED (OR LIVING AS MARRIED) COUPLE LIVING IN THE HU?

YES ........................................... 1
NO ............................................. 2
DON'T KNOW ............................... 8

51. WHAT IS YOUR ESTIMATE OF THE AGE OF THE HOUSEHOLD HEAD?

UNDER 30 .................................... 1
30 TO 64 .................................... 2
65 OR OLDER ................................. 3
DON'T KNOW ................................. 8

52. WHAT TYPE OF STRUCTURE IS THIS HU?

TRAILER ...................................... 1
DETACHED SINGLE FAMILY HOUSE .......... 2
2 FAMILY HOUSE, 2 UNITS SIDE BY SIDE .... 3
2 FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER 4
DETACHED 3 - 4 FAMILY HOUSE ............. 5
ROWHOUSE (3 OR MORE UNITS IN AN ATTACHED ROW) .... 6
APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS) 7
APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE) 8
APARTMENT IN A PARTLY COMMERCIAL STRUCTURE .......... 9
OTHER (SPECIFY) ______________________ 10
53. COMPARED THE OTHER HOUSES/APARTMENTS IN THE NEIGHBORHOOD, WOULD YOU SAY THE HOUSE WAS . . .

FAR ABOVE AVERAGE? ................................ 1
ABOVE AVERAGE? ...................................... 2
AVERAGE? .................................................. 3
BELOW AVERAGE? ........................................ 4
FAR BELOW AVERAGE? ................................. 5
1. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

<table>
<thead>
<tr>
<th>Item</th>
<th>Too much</th>
<th>Too little</th>
<th>About right</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Space exploration</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>B. The environment</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>C. Health</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>D. Assistance to big cities</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>E. Law enforcement</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>F. Drug rehabilitation</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>G. Education</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>H. Assistance to Blacks</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>I. National defense</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>J. Assistance to other countries</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>K. Assistance to the poor</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>L. Highways and bridges</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>M. Social Security</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>N. Mass transportation</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>O. Parks and recreation</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>
2. Do you expect the United States to fight in another world war within the next ten years?

Yes .......................................................... 1
No .............................................................. 2
NO OPINION .................................................. 8

3. The United States Supreme Court has ruled that no state or local government may require the reading of the Lord’s Prayer or Bible verses in public schools.

What are your views on this--do you approve or disapprove of the court ruling?

Approve ...................................................... 1
Disapprove ................................................... 2
NO OPINION .................................................. 8

4. In general, do you think the courts in this area deal too harshly or not harshly enough with criminals?

Too harshly ................................................... 1
Not harshly enough ......................................... 2
ABOUT RIGHT ............................................... 3
DON’T KNOW ................................................ 8

5. Tell me if you agree or disagree with this statement:

Most men are better suited emotionally for politics than are most women.

Agree ........................................................... 1
Disagree ......................................................... 2
NOT SURE ..................................................... 8

6. Do you agree or disagree with this statement? Women should take care of running their homes and leave running the country up to men.

Agree ........................................................... 1
Disagree ......................................................... 2
NOT SURE ..................................................... 8

7. Do you approve or disapprove of a married woman earning money in business or industry if she has a husband capable of supporting her?

Approve ........................................................ 1
Disapprove ..................................................... 2
DON’T KNOW ................................................ 8

8. If your party nominated a woman for President, would you vote for her if she were qualified for the job?

Yes ............................................................. 1
No ............................................................... 2
DON’T KNOW ................................................ 8
Section A

9. Now I'm going to read several more statements. As I read each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree with it. For example, here is the statement:

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>DON'T KNOW</th>
</tr>
</thead>
</table>

A. A working mother can establish just as warm and secure a relationship with her children as a mother who does not work.

B. It is more important for a wife to help her husband's career than to have one herself.

C. A preschool child is likely to suffer if his or her mother works.

D. It is much better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family.

10. Next, I have a few factual questions about yourself. Which of the categories on this card comes closest to the type of place you were living in when you were 16 years old?

- In open country but not on a farm ................. 1
- On a farm ............................................ 2
- In a small city or town (under 50,000) ............ 3
- In a medium-size city (50,000-250,000) ............ 4
- In a suburb near a large city ....................... 5
- In a large city (over 250,000) ...................... 6
- DON'T KNOW ......................................... 8
Section A

11. In what state or foreign country were you living when you were 16 years old?

**CIRCLE STATE CODE AND ENTER CODE NUMBER ON LINE.**

<table>
<thead>
<tr>
<th>State</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>63</td>
</tr>
<tr>
<td>Alaska</td>
<td>94</td>
</tr>
<tr>
<td>Arizona</td>
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<tr>
<td>Wyoming</td>
<td>83</td>
</tr>
<tr>
<td>Foreign country</td>
<td></td>
</tr>
</tbody>
</table>

**IQ-1 INTERVIEWER: IS STATE NAMED IN Q. 11 THE SAME STATE RESPONDENT LIVES IN NOW?**

- **YES** .................................. (GO TO Q. 12) ......................... 1
- **NO** .................................. (SKIP TO Q. 13) .......................... 2

12. When you were 16 years old, were you living in this same (city/town/county)?

- **Yes** ............................................. 1
- **No** ........................................... 2
Were you living with both your own mother and father around the time you were 16? (IF NO: With whom were you living around that time?) IF RESPONDENT MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.

**BOTH OWN MOTHER AND FATHER** ........ .. (GO TO Q.14) ........ 1

**FATHER AND STEPMOTHER** ........ (ASK A) ........ 2

**MOTHER AND STEPFATHER** ........ (ASK A) ........ 3

**FATHER--NO MOTHER OR STEPMOTHER** ...... (ASK A) ........ 4

**MOTHER--NO FATHER OR STEPFATHER** ...... (ASK A) ........ 5

**SOME OTHER MALE RELATIVE (NO FEMALE HEAD)**
(SPECIFY AND ASK A) ........................................... 6

**SOME OTHER FEMALE RELATIVE (NO MALE HEAD)**
(SPECIFY AND ASK A) ........................................... 7

**OTHER ARRANGEMENT WITH BOTH MALE
AND FEMALE RELATIVES (e.g.,
AUNT AND UNCLE, GRANDPARENTS)** ...... (ASK A) ........ 8

**OTHER (SPECIFY AND ASK A)** ........................................... 0

**A. IF NOT LIVING WITH BOTH OWN MOTHER AND FATHER: What happened?**

**ONE OR BOTH PARENTS DIED** ........ ........ 1

**PARENTS DIVORCED OR SEPARATED** ........ ........ 2

**FATHER ABSENT IN ARMED FORCES** ........ ........ 3

**ONE OR BOTH PARENTS IN INSTITUTION** ........ ........ 4

**OTHER (SPECIFY)** ........................................... 5

**DON'T KNOW** ........................................... 8
14. A. What kind of work did your (father/FATHER SUBSTITUTE) usually do while you were growing up? That is, what was his job called?

OCCUPATION:

B. IF NOT ALREADY ANSWERED, ASK: What did he actually do in that job? Tell me, what were some of his main duties?

C. What kind of place did he work for?

INDUSTRY:

D. IF NOT ALREADY ANSWERED, ASK: What did they (make/do)?

E. IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was he self-employed, or did he work for someone else?

Self-employed ........................................ 1
Someone else ........................................... 2
DON'T KNOW ........................................... 8
**Section A**

15. What is the highest grade in elementary school or high school that your (father/FATHER SUBSTITUTE) finished and got credit for? **CODE EXACT GRADE.**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No formal school</td>
<td>(SKIP TO IQ-3) 0</td>
</tr>
<tr>
<td>1st grade</td>
<td>(SKIP TO IQ-3) 1</td>
</tr>
<tr>
<td>2nd grade</td>
<td>(SKIP TO IQ-3) 2</td>
</tr>
<tr>
<td>3rd grade</td>
<td>(SKIP TO IQ-3) 3</td>
</tr>
<tr>
<td>4th grade</td>
<td>(SKIP TO IQ-3) 4</td>
</tr>
<tr>
<td>5th grade</td>
<td>(SKIP TO IQ-3) 5</td>
</tr>
<tr>
<td>6th grade</td>
<td>(SKIP TO IQ-3) 6</td>
</tr>
<tr>
<td>7th grade</td>
<td>(SKIP TO IQ-3) 7</td>
</tr>
<tr>
<td>8th grade</td>
<td>(SKIP TO IQ-3) 8</td>
</tr>
<tr>
<td>9th grade</td>
<td>(ASK Q. 16 A&amp;B) 9</td>
</tr>
<tr>
<td>10th grade</td>
<td>(ASK Q. 16 A&amp;B) 10</td>
</tr>
<tr>
<td>11th grade</td>
<td>(ASK Q. 16 A&amp;B) 11</td>
</tr>
<tr>
<td>12th grade</td>
<td>(ASK Q. 16 A&amp;B) 12</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>(ASK Q. 16 A&amp;B) 98</td>
</tr>
</tbody>
</table>

**IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:**

16. **A. Did he ever get a high school diploma or a GED certificate?**

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>(ASK B) 1</td>
</tr>
<tr>
<td>No</td>
<td>(ASK B) 2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>(ASK B) 8</td>
</tr>
</tbody>
</table>

B. Did he ever complete one or more years of college for credit—not including schooling such as business college, technical or vocational school?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>(ASK [1] and [2]) 1</td>
</tr>
<tr>
<td>No</td>
<td>(GO TO IQ-3) 2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>(GO TO IQ-3) 8</td>
</tr>
</tbody>
</table>

**IF YES TO B:**

1. **How many years did he complete?**

<table>
<thead>
<tr>
<th>Years</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 year</td>
<td>13</td>
</tr>
<tr>
<td>2 years</td>
<td>14</td>
</tr>
<tr>
<td>3 years</td>
<td>15</td>
</tr>
<tr>
<td>4 years</td>
<td>16</td>
</tr>
<tr>
<td>5 years</td>
<td>17</td>
</tr>
<tr>
<td>6 years</td>
<td>18</td>
</tr>
<tr>
<td>7 years</td>
<td>19</td>
</tr>
<tr>
<td>8 or more years</td>
<td>20</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>(GO TO [2]) 98</td>
</tr>
</tbody>
</table>

2. **Does he have any college degrees?**

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>(ASK [3]) 1</td>
</tr>
<tr>
<td>No</td>
<td>(GO TO IQ-3) 2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>(GO TO IQ-3) 8</td>
</tr>
</tbody>
</table>

**IF YES TO [2]:**

3. **What degree or degrees? CODE HIGHEST DEGREE Earned**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate/Junior College</td>
<td>2</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>3</td>
</tr>
<tr>
<td>Graduate</td>
<td>4</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

GSS 1994 #4
17. What is the highest grade in elementary school or high school that your (mother/MOTHER SUBSTITUTE) finished and got credit for? CODE EXACT GRADE.

No formal school ......... (SKIP TO Q.19) ........... 0
1st grade ............... (SKIP TO Q.19) ........... 1
2nd grade ............... (SKIP TO Q.19) ........... 2
3rd grade ............... (SKIP TO Q.19) ........... 3
4th grade ............... (SKIP TO Q.19) ........... 4
5th grade ............... (SKIP TO Q.19) ........... 5
6th grade ............... (SKIP TO Q.19) ........... 6
7th grade ............... (SKIP TO Q.19) ........... 7
8th grade ............... (SKIP TO Q.19) ........... 8
9th grade ............... (ASK Q. 18 A&B) .......... 9
10th grade ............ (ASK Q. 18 A&B) .......... 10
11th grade ............ (ASK Q. 18 A&B) .......... 11
12th grade ............ (ASK Q. 18 A&B) .......... 12
DON'T KNOW ........... (ASK Q. 18 A&B) .......... 98
Section A

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

18. A. Did she ever get a high school diploma or a GED certificate?

Yes .................. (ASK B) .................. 1
No .................. (ASK B) .................. 2
DON'T KNOW ...... (ASK B) .................. 8

B. Did she ever complete one or more years of college for credit—not including schooling such as business college, technical or vocational school?

Yes .................. (ASK [1] and [2]) .................. 1
No .................. (GO TO Q.19) .................. 2
DON'T KNOW ...... (GO TO Q.19) .................. 8

IF YES TO B:
1. How many years did she complete?

1 year .............................. 13
2 years .............................. 14
3 years .............................. 15
4 years .............................. 16
5 years .............................. 17
6 years .............................. 18
7 years .............................. 19
8 years .............................. 20
DON'T KNOW .......... (ASK [2]) ....... 98

2. Does she have any college degrees?

Yes .................. (ASK [3]) .................. 1
No .................. (GO TO Q.19) .................. 2
DON'T KNOW ...... (GO TO Q.19) .................. 8

IF YES TO [2]:
3. What degree or degrees?  CODE HIGHEST DEGREE EARNED

Associate/Junior College ......... 2
Bachelor’s .......................... 3
Graduate ............................ 4
DON'T KNOW ......................... 8
19. Did your mother ever work for pay for as long as a year while you were growing up?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

GSS 1994 #4
20. A. What kind of work did your (mother/MOTHER SUBSTITUTE) usually do while you were growing up? That is, what was her job called?

OCCUPATION: __________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

B. IF NOT ALREADY ANSWERED, ASK: What did she actually do in that job?
Tell me, what were some of her main duties?

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

C. What kind of place did she work for?

INDUSTRY: __________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

D. IF NOT ALREADY ANSWERED, ASK: What did they (make/do)?

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

E. IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was she self-employed, or did she work for someone else?

Self-employed ........................................ 1
Someone else ......................................... 2
DON'T KNOW ........................................ 8
ASK EVERYONE:

Are you currently—married, widowed, divorced, separated, or have you never been married?

- Married ................ (ASK A & B) .............. 1
- Widowed ................ (ASK A) .............. 2
- Divorced ................ (ASK B) .............. 3
- Separated ................. (ASK B) .............. 4
- Never married ............ (GO TO Q. 22) ........ 5

IF MARRIED OR WIDOWED:
A. Have you ever been divorced or legally separated?

- Yes ........................................ 1
- No ........................................ 2

IF CURRENTLY WIDOWED, SKIP TO Q.22; IF CURRENTLY MARRIED, SEPARATED OR DIVORCED; ASK B.

B. Have you ever been widowed?

- Yes ........................................ 1
- No ........................................ 2
Section A

22. From what countries or part of the world did your ancestors come?

**IF SINGLE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW AND ENTER CODE NUMBER BELOW.**

**IF MORE THAN ONE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW, CODE UP TO 3 RESPONSES AND THEN ASK A . . .**

<table>
<thead>
<tr>
<th>First Mention</th>
<th>Second Mention</th>
<th>Third Mention</th>
</tr>
</thead>
</table>

**A. IF MORE THAN ONE COUNTRY NAMED: Which one of these countries do you feel closer to?**

**IF ONE COUNTRY NAMED, REFER TO CODES BELOW, AND ENTER CODE NUMBER ON LINE BELOW. IF CAN’T DECIDE ON ONE COUNTRY, ENTER CODE 88.**

**NATIONAL CODES**

<table>
<thead>
<tr>
<th>National Code</th>
<th>Country Name</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mexico</td>
<td>17</td>
</tr>
<tr>
<td>2</td>
<td>Netherlands (Dutch/Holland)</td>
<td>18</td>
</tr>
<tr>
<td>3</td>
<td>Poland</td>
<td>19</td>
</tr>
<tr>
<td>4</td>
<td>Portugal</td>
<td>20</td>
</tr>
<tr>
<td>5</td>
<td>Puerto Rico</td>
<td>32</td>
</tr>
<tr>
<td>6</td>
<td>Rumania</td>
<td>22</td>
</tr>
<tr>
<td>7</td>
<td>Russia (USSR)</td>
<td>35</td>
</tr>
<tr>
<td>8</td>
<td>Scotland</td>
<td>34</td>
</tr>
<tr>
<td>9</td>
<td>Spain</td>
<td>25</td>
</tr>
<tr>
<td>10</td>
<td>Sweden</td>
<td>26</td>
</tr>
<tr>
<td>11</td>
<td>Switzerland</td>
<td>27</td>
</tr>
<tr>
<td>12</td>
<td>Yugoslavia</td>
<td>29</td>
</tr>
<tr>
<td>13</td>
<td>Other (SPECIFY)</td>
<td></td>
</tr>
</tbody>
</table>

**MORE THAN ONE COUNTRY/CAN’T DECIDE ON ONE . . . . 88**

**DON’T KNOW . . . . 98**

GSS 1994 #4
23. How many brothers and sisters did you have? (Count those born alive, but no longer living, as well as those alive now. Also include stepbrothers and stepsisters, and children adopted by your parents.)

   NONE .......................... 0
   ONE ............................ 1
   TWO ............................ 2
   THREE .......................... 3
   FOUR ............................ 4
   FIVE ............................ 5
   SIX ............................. 6
   SEVEN ........................... 7
   EIGHT ............................ 8
   NINE ................................ 9
   TEN OR MORE (ENTER EXACT NUMBER) _______
   DON'T KNOW ........................ 98

24. Last week were you working full time, part time, going to school, keeping house, or what?

   CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.

   Working full time .................. (ASK A) .................. 1
   Working part time .................. (ASK A) .................. 2
   With a job, but not at work because of temporary illness, vacation, strike .................. (ASK B) .................. 3
   Unemployed, laid off, looking for work ........................................ (GO TO Q.25) .................. 4
   Retired ............................. (ASK C) .................. 5
   In school ........................... (ASK C) .................. 6
   Keeping house ........................ (ASK C) .................. 7
   OTHER (SPECIFY AND ASK C) ........................................... 8

A. IF WORKING, FULL OR PART TIME: How many hours did you work last week, at all jobs?

   Hours: ________

B. IF WITH A JOB, BUT NOT AT WORK: How many hours a week do you usually work, at all jobs?

   Hours: ________

C. IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER: Did you ever work for as long as one year?

   Yes ...... (ASK Q.25) .................. 1
   No ...... (SKIP TO IQ-8 BEFORE Q.29) .................. 2
25. A. What kind of work (do you/did you) normally do? That is, what (is/was) your job called?

OCCUPATION: ____________________________________________________________

______________________________________________________________

B. IF NOT ALREADY ANSWERED, ASK: What (do/did) you actually do in that job? Tell me what (are/were) some of your main duties?

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

C. What kind of place (do/did) you work for?

INDUSTRY: __________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

D. IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?

______________________________________________________________

______________________________________________________________

______________________________________________________________

E. IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Are/Were) you self-employed or (do/did) you work for someone else?

Self-employed ........................................... 1
Someone else ........................................... 2
26. About how many people work at the location where you work? (HAND CARD TO RESPONDENT) Count part-time as well as full-time employees in all areas, departments, and buildings.

<table>
<thead>
<tr>
<th>Number of Employees</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-9</td>
<td>1</td>
</tr>
<tr>
<td>10-49</td>
<td>2</td>
</tr>
<tr>
<td>50-99</td>
<td>3</td>
</tr>
<tr>
<td>100-499</td>
<td>4</td>
</tr>
<tr>
<td>500-999</td>
<td>5</td>
</tr>
<tr>
<td>1,000-1,999</td>
<td>6</td>
</tr>
<tr>
<td>More than 2,000</td>
<td>7</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

27. Now I’d like to ask you about last year. In 1993 how many weeks did you work either full-time or part-time not counting work around the house--include paid vacations and paid sick leave?

<table>
<thead>
<tr>
<th>None or zero (0)</th>
<th>(SKIP TO Q.124)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of weeks</td>
<td>(ASK A)</td>
</tr>
</tbody>
</table>

A. When you worked in 1993, was it usually full or part time?

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>
Section A

28A. Thinking about the next 12 months, how likely do you think it is that you will lose your job or be laid off—very likely, fairly likely, not too likely, or not at all likely?

- Very likely .................................. 1
- Fairly likely .................................. 2
- Not too likely .................................. 3
- Not at all likely ............................... 4
- DON'T KNOW ................................. 8

28B. About how easy would it be for you to find a job with another employer with approximately the same income and fringe benefits you now have? Would you say very easy, somewhat easy, or not easy at all?

- Very easy ...................................... 1
- Somewhat easy .................................. 2
- Not easy at all .................................. 3
- DON'T KNOW ................................. 8

29. If you were to get enough money to live as comfortably as you would like for the rest of your life, would you continue to work or would you stop working?

- Continue to work ................................ 1
- Stop working .................................... 2
- DON'T KNOW ................................. 8
Section A

30. On the whole, how satisfied are you with the work you do—would you say you are very satisfied, moderately satisfied, a little dissatisfied, or very dissatisfied?

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td>1</td>
</tr>
<tr>
<td>Moderately satisfied</td>
<td>2</td>
</tr>
<tr>
<td>A little dissatisfied</td>
<td>3</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>4</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

---

**IQ-7 INTERVIEWER: IS RESPONDENT CURRENTLY MARRIED? (Page 12, Q.21, CODE 1)**

- YES (ASK Qs.31 & 32) ................ 1
- NO (SKIP TO IQ-8 BEFORE Q.33) ...... 2

---

31. Last week was your (wife/husband) working full time, part time, going to school, keeping house, or what?

**CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working full time</td>
<td>1</td>
</tr>
<tr>
<td>Working part time</td>
<td>2</td>
</tr>
<tr>
<td>With a job, but not at work because of temporary illness, vacation, strike</td>
<td>3</td>
</tr>
<tr>
<td>Unemployed, laid off, looking for work</td>
<td>4</td>
</tr>
<tr>
<td>Retired</td>
<td>5</td>
</tr>
<tr>
<td>In school</td>
<td>6</td>
</tr>
<tr>
<td>Keeping house</td>
<td>7</td>
</tr>
<tr>
<td>OTHER (SPECIFY AND ASK C)</td>
<td>8</td>
</tr>
</tbody>
</table>

---

A. **IF WORKING, FULL OR PART TIME:** How many hours did (he/she) work last week, at all jobs?

   Hours: __________

B. **IF WITH A JOB, BUT NOT AT WORK:** How many hours a week does (he/she) usually work, at all jobs?

   Hours: __________

C. **IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER:** Did (he/she) ever work for as long as one year?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

GSS 1994 #4
Section A

32. A. What kind of work (does/did) your [SPOUSE] normally do? That is, what (is/was) (his/her) job called?

OCCUPATION: ____________________________________________________________

________________________________________________________________________

________________________________________________________________________

B. IF NOT ALREADY ANSWERED, ASK: What (does/did) [SPOUSE] actually do in that job? Tell me what (are/were) some of (his/her) main duties?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

C. What kind of place (does/did) [SPOUSE] work for?

INDUSTRY: ________________________________________________________________

________________________________________________________________________

________________________________________________________________________

D. IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

E. IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Is/Was) (he/she) self-employed or (does/did) (he/she) work for someone else?

Self-employed .............................................. 1
Someone else ................................................... 2
DON'T KNOW ..................................................... 8
33. Do you (does your [SPOUSE]) have a supervisor on your (his/her) job to whom you are (he/she is) directly responsible?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

**IF YES:**

A. Does that person have a supervisor on the job to whom he or she is directly responsible?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

34. In your (your [SPOUSE'S]) job, do you (does he/she) supervise anyone who is directly responsible to you (him/her)?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

**IF YES:**

A. Do any of those persons supervise anyone else?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>
35. There are always some people whose ideas are considered bad or dangerous by other people. For instance, somebody who is against all churches and religion . . .

A. If such a person wanted to make a speech in your (city/town/community) against churches and religion, should he be allowed to speak, or not?

- Yes, allowed .................................. 1
- Not allowed .................................. 2
- DON'T KNOW ................................. 8

B. Should such a person be allowed to teach in a college or university, or not?

- Yes, allowed .................................. 4
- Not allowed .................................. 5
- DON'T KNOW ................................. 8

C. If some people in your community suggested that a book he wrote against churches and religion should be taken out of your public library, would you favor removing this book, or not?

- Favor ........................................... 1
- Not favor ....................................... 2
- DON'T KNOW ................................. 8

36. Or, consider a person who believes that Blacks are genetically inferior.

A. If such a person wanted to make a speech in your community claiming that Blacks are inferior, should he be allowed to speak, or not?

- Yes, allowed .................................. 1
- Not allowed .................................. 2
- DON'T KNOW ................................. 8

B. Should such a person be allowed to teach in a college or university, or not?

- Yes, allowed .................................. 4
- Not allowed .................................. 5
- DON'T KNOW ................................. 8

C. If some people in your community suggested that a book he wrote which said Blacks are inferior should be taken out of your public library, would you favor removing this book, or not?

- Favor ........................................... 1
- Not favor ....................................... 2
- DON'T KNOW ................................. 8
37. Now, I would like to ask you some questions about a man who admits he is a Communist.

A. Suppose this admitted Communist wanted to make a speech in your community. Should he be allowed to speak, or not?

   Yes, allowed to speak ......................... 1
   Not allowed .................................. 2
   DON'T KNOW ................................. 8

B. Suppose he is teaching in a college. Should he be fired, or not?

   Yes, fired ..................................... 4
   Not fired ...................................... 5
   DON'T KNOW ................................. 8

C. Suppose he wrote a book which is in your public library. Somebody in your community suggests that the book should be removed from the library. Would you favor removing it, or not?

   Favor .......................................... 1
   Not favor ...................................... 2
   DON'T KNOW ................................. 8

38. Consider a person who advocates doing away with elections and letting the military run the country.

A. If such a person wanted to make a speech in your community, should he be allowed to speak, or not?

   Yes, allowed ................................. 1
   Not allowed .................................. 2
   DON'T KNOW ................................. 8

B. Should such a person be allowed to teach in a college or university, or not?

   Yes, allowed ................................. 4
   Not allowed .................................. 5
   DON'T KNOW ................................. 8

C. Suppose he wrote a book advocating doing away with elections and letting the military run the country. Somebody in your community suggests that the book be removed from the public library. Would you favor removing it, or not?

   Favor .......................................... 1
   Not favor ...................................... 2
   DON'T KNOW ................................. 8
39. And what about a man who admits that he is homosexual ...

A. Suppose this admitted homosexual wanted to make a speech in your community. Should he be allowed to speak, or not?

   Yes, allowed .................................. 1
   Not allowed .................................. 2
   DON'T KNOW ................................. 8

B. Should such a person be allowed to teach in a college or university, or not?

   Yes, allowed .................................. 4
   Not allowed .................................. 5
   DON'T KNOW ................................. 8

C. If some people in your community suggested that a book he wrote in favor of homosexuality should be taken out of your public library, would you favor removing this book, or not?

   Favor ........................................ 1
   Not favor .................................... 2
   DON'T KNOW ................................. 8

40. Do you favor or oppose the death penalty for persons convicted of murder?

   Favor ........................................ 1
   Oppose ....................................... 2
   DON'T KNOW ................................. 8

41. Would you favor or oppose a law which would require a person to obtain a police permit before he or she could buy a gun?

   Favor ........................................ 1
   Oppose ....................................... 2
   DON'T KNOW ................................. 8

42. Is there any area around here--that is, within a mile--where you would be afraid to walk alone at night?

   Yes ........................................... 1
   No ............................................. 2
   DON'T KNOW ................................. 8
Section A

43. During the last year—that is, between last March and now—did anyone break into, or somehow illegally get into your (apartment/home)?

Yes .................................................. 1
No .................................................. 2

44. During the last year, did anyone take something directly from you by using force—such as a stickup, mugging, or threat?

Yes .................................................. 1
No .................................................. 2

45. And now a question on a different topic. Do you (or does your [husband/wife]) go hunting? CIRCLE ONE CODE ONLY.

Yes, RESPONDENT DOES ........................................ 1
Yes, SPOUSE DOES ........................................ 2
Yes, BOTH DO ........................................ 3
No, NEITHER R NOR SPOUSE HUNTS ........................................ 4

46. Do you happen to have in your home (IF HOUSE: or garage) any guns or revolvers?

Yes .......................... (ASK A) ........................................ 1
No .......................... (GO TO Q.48) ........................................ 2

IF YES:
A. Is it a pistol, shotgun, rifle, or what? CODE ALL THAT APPLY.

Pistol .................................................. 1
Shotgun .................................................. 2
Rifle .................................................. 3
Other (SPECIFY) .................................................. 4
DON’T KNOW .................................................. 8

IF YES TO Q.46:

47. Do any of these guns personally belong to you?

Yes .................................................. 1
No .................................................. 2

ASK EVERYONE:

48. If you were asked to use one of four names for your social class, which would you say you belong in: the lower class, the working class, the middle class, or the upper class?

Lower class .................................................. 1
Working class .................................................. 2
Middle class .................................................. 3
Upper class .................................................. 4
49. We are interested in how people are getting along financially these days. So far as you and your family are concerned, would you say that you are pretty well satisfied with your present financial situation, more or less satisfied, or not satisfied at all?

- Pretty well satisfied ......................... 1
- More or less satisfied ....................... 2
- Not satisfied at all ......................... 3
- DON'T KNOW ................................. 8

50. During the last few years, has your financial situation been getting better, getting worse, or has it stayed the same?

- Getting better .................................. 1
- Getting worse .................................. 2
- Stayed the same ................................ 3
- DON'T KNOW ................................. 8

51. Compared with American families in general, would you say your family income is--far below average, below average, average, above average, or far above average? (PROBE: Just your best guess.)

- Far below average ............................. 1
- Below average .................................. 2
- Average ......................................... 3
- Above average .................................. 4
- Far above average ............................. 5
- DON'T KNOW ................................. 8

52. CODE WITHOUT ASKING ONLY IF THERE IS NO DOUBT IN YOUR MIND.

What race do you consider yourself? RECORD VERBATIM AND CODE.

- White ........................................... 1
- Black ............................................ 2
- OTHER (SPECIFY) ............................ 3

53. In general, do you favor or oppose the busing of (Black/African-American) and white school children from one school district to another?

- Favor .......................................... 1
- Oppose ......................................... 2
- DON'T KNOW ................................. 8
54. If your party nominated a/an (Black/African-American) for President, would you vote for him if he were qualified for the job?

Yes .................................................. 1
No ..................................................... 2
DON'T KNOW ........................................ 8

55. Here are some opinions other people have expressed in connection with (Black/African-American)-White relations. Which statement on the card comes closest to how you feel? (READ STATEMENT, CIRCLE ONE CODE.)

HAND CARD 9

<table>
<thead>
<tr>
<th>Agree Strongly</th>
<th>Agree Slightly</th>
<th>Disagree Slightly</th>
<th>Disagree Strongly</th>
<th>NO OPINION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

A. (Blacks/African Americans) shouldn't push themselves where they're not wanted.

   1  2  3  4  8

B. White people have a right to keep (Blacks/African-Americans) out of their neighborhoods if they want to, and (Blacks/African-Americans) should respect that right.

   1  2  3  4  8

ASK Q.56 IN TERMS OF THE OPPOSITE RACE:

56. Would you yourself have any objection to sending your children to school where a few of the children are [White/(Black/African-American)]?

   Yes .................. (GO TO Q.57) .............. 1
   No ..................... (ASK A) ................... 2
   DON'T KNOW .............. (ASK A) ................... 8

A. IF NO OR DON'T KNOW:

   Where half of the children are [White/(Black/African-American)]?

   Yes .................. (GO TO Q.57) .............. 1
   No ..................... (ASK [1]) ................... 2
   DON'T KNOW .............. (ASK [1]) ................... 8

[1] IF NO OR DON'T KNOW TO A: Where more than half of the children are [White/(Black/African-American)]?

   Yes .......................... .................... 1
   No .......................... .................... 2
   DON'T KNOW .......................... .................... 8

GSS 1994 #4
57. Do you think there should be laws against marriages between (Blacks/African-Americans) and Whites?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

**ASK Q.58 AND Q.59 IN TERMS OF THE OPPOSITE RACE:**

58. Are there any [Whites/(Blacks/African-Americans)] living in this neighborhood now?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

59. During the last few years, has anyone in your family brought a friend who was a [White/(Black/African-American)] home for dinner?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

GSS 1994 #4
Section A

60. On the average (Blacks/African-Americans) have worse jobs, income, and housing than white people.

Do you think these differences are...

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Mainly due to discrimination?</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>B. Because most (Blacks/African-Americans) have less in-born ability to learn?</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>C. Because most (Blacks/African-Americans) don't have the chance for education that it takes to rise out of poverty?</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>D. Because most (Blacks/African-Americans) just don't have the motivation or will power to pull themselves up out of poverty?</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

61. Some people say that because of past discrimination, blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of blacks is wrong because it discriminates against whites. What about your opinion -- are you for or against preferential hiring and promotion of blacks?

For racial preference ........ (ASK Q.62A) ........ 1
Against racial preference .... (ASK Q.62B) ........ 2
DON'T KNOW ................ ........ 8

IF FAVORS:
62. A. Do you favor preference in hiring and promotion strongly or not strongly?

Strongly favors .................................. 1
Not strongly .................................... 2
DON'T KNOW ...................................... 8

IF OPPOSES:
62. B. Do you oppose preference in hiring and promotion strongly or not strongly?

Oppose strongly .............................. 1
Not strongly ................................. 2
DON'T KNOW ................................. 8
63. Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with the following statement (HAND CARD TO RESPONDENT):

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree strongly</td>
<td>1</td>
</tr>
<tr>
<td>Agree somewhat</td>
<td>2</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>3</td>
</tr>
<tr>
<td>Disagree somewhat</td>
<td>4</td>
</tr>
<tr>
<td>Disagree strongly</td>
<td>5</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without special favors.

64. In the past few years, do you think conditions for black people have improved, gotten worse, or stayed about the same?

<table>
<thead>
<tr>
<th>Condition Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improved</td>
<td>1</td>
</tr>
<tr>
<td>Gotten worse</td>
<td>2</td>
</tr>
<tr>
<td>Stayed about the same</td>
<td>3</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

65. Some people say that people get ahead by their own hard work; others say that lucky breaks or help from other people are more important. Which do you think is most important?

<table>
<thead>
<tr>
<th>Importance Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hard work most important</td>
<td>1</td>
</tr>
<tr>
<td>HARD WORK, LUCK EQUALLY IMPORTANT</td>
<td>2</td>
</tr>
<tr>
<td>Luck or help from other people most important</td>
<td>3</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

66. In general, do you find life exciting, pretty routine, or dull?

<table>
<thead>
<tr>
<th>Experience Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exciting</td>
<td>1</td>
</tr>
<tr>
<td>Routine</td>
<td>2</td>
</tr>
<tr>
<td>Dull</td>
<td>3</td>
</tr>
<tr>
<td>NO OPINION</td>
<td>8</td>
</tr>
</tbody>
</table>

67. Taking things all together, how would you describe your marriage? Would you say that your marriage is very happy, pretty happy, or not too happy?

<table>
<thead>
<tr>
<th>Relationship Status</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very happy</td>
<td>1</td>
</tr>
<tr>
<td>Pretty happy</td>
<td>2</td>
</tr>
<tr>
<td>Not too happy</td>
<td>3</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

ASK ONLY OF CURRENTLY MARRIED: (Q.21 = CODE 1); OTHERS SKIP TO Q.68.
ASK EVERYONE:

68. Taken all together, how would you say things are these days—would you say that you are very happy, pretty happy, or not too happy?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very happy</td>
<td>1</td>
</tr>
<tr>
<td>Pretty happy</td>
<td>2</td>
</tr>
<tr>
<td>Not too happy</td>
<td>3</td>
</tr>
</tbody>
</table>

69. Would you say your own health, in general, is excellent, good, fair, or poor?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>1</td>
</tr>
<tr>
<td>Good</td>
<td>2</td>
</tr>
<tr>
<td>Fair</td>
<td>3</td>
</tr>
<tr>
<td>Poor</td>
<td>4</td>
</tr>
<tr>
<td>DON’T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

70. What do you think is the ideal number of children for a family to have?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>0</td>
</tr>
<tr>
<td>ONE</td>
<td>1</td>
</tr>
<tr>
<td>TWO</td>
<td>2</td>
</tr>
<tr>
<td>THREE</td>
<td>3</td>
</tr>
<tr>
<td>FOUR</td>
<td>4</td>
</tr>
<tr>
<td>FIVE</td>
<td>5</td>
</tr>
<tr>
<td>SIX</td>
<td>6</td>
</tr>
<tr>
<td>SEVEN OR MORE</td>
<td>7</td>
</tr>
<tr>
<td>AS MANY AS YOU WANT</td>
<td>8</td>
</tr>
<tr>
<td>DON’T KNOW</td>
<td>98</td>
</tr>
</tbody>
</table>

71. How many children have you ever had? Please count all that were born alive at any time (including any you had from a previous marriage).

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>0</td>
</tr>
<tr>
<td>ONE</td>
<td>1</td>
</tr>
<tr>
<td>TWO</td>
<td>2</td>
</tr>
<tr>
<td>THREE</td>
<td>3</td>
</tr>
<tr>
<td>FOUR</td>
<td>4</td>
</tr>
<tr>
<td>FIVE</td>
<td>5</td>
</tr>
<tr>
<td>SIX</td>
<td>6</td>
</tr>
<tr>
<td>SEVEN</td>
<td>7</td>
</tr>
<tr>
<td>EIGHT OR MORE</td>
<td>8</td>
</tr>
</tbody>
</table>

72. How old were you when your first child was born?

Record age: ________
73. Would you be for or against sex education in the public schools?

For ................................................ 1
Against ........................................... 2
DON'T KNOW ..................................... 8

74. Should divorce in this country be easier or more difficult to obtain than it is now?

Easier .................................................. 1
More difficult ...................................... 2
STAY AS IS (VOLUNTEERED) ..................... 3
DON'T KNOW ....................................... 8

75. Please tell me whether or not you think it should be possible for a pregnant woman to obtain a legal abortion . . . READ EACH STATEMENT, AND CIRCLE ONE CODE FOR EACH.

<table>
<thead>
<tr>
<th>A. If there is a strong chance of serious defect in the baby?</th>
<th>Yes</th>
<th>No</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. If she is married and does not want any more children?</th>
<th>Yes</th>
<th>No</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C. If the woman’s own health is seriously endangered by the pregnancy?</th>
<th>Yes</th>
<th>No</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D. If the family has a very low income and cannot afford any more children?</th>
<th>Yes</th>
<th>No</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E. If she became pregnant as a result of rape?</th>
<th>Yes</th>
<th>No</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F. If she is not married and does not want to marry the man?</th>
<th>Yes</th>
<th>No</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G. If the woman wants it for any reason?</th>
<th>Yes</th>
<th>No</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

76. When a person has a disease that cannot be cured, do you think doctors should be allowed by law to end the patient’s life by some painless means if the patient and his family request it?

Yes .................................................. 1
No ..................................................... 2
DON'T KNOW ......................................... 8
77. Do you think a person has the right to end his or her own life if this person ... READ EACH STATEMENT, AND CIRCLE ONE CODE FOR EACH.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A.</td>
<td>Has an incurable disease?</td>
<td>1  2  8</td>
</tr>
<tr>
<td></td>
<td>Has gone bankrupt?</td>
<td>1  2  8</td>
</tr>
<tr>
<td>C.</td>
<td>Has dishonored his or her family?</td>
<td>1  2  8</td>
</tr>
<tr>
<td>D.</td>
<td>Is tired of living and ready to die?</td>
<td>1  2  8</td>
</tr>
</tbody>
</table>

78. A. There's been a lot of discussion about the way morals and attitudes about sex are changing in this country. If a man and a woman have sex relations before marriage, do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

 Always wrong ............................................. 1
 Almost always wrong .................................... 2
 Wrong only sometimes .................................. 3
 Not wrong at all ........................................... 4
 DON'T KNOW ................................................. 8

B. What if they are in their early teens, say 14 to 16 years old? In that case, do you think sex relations before marriage are always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

 Always wrong ............................................. 1
 Almost always wrong .................................... 2
 Wrong only sometimes .................................. 3
 Not wrong at all ........................................... 4
 DON'T KNOW ................................................. 8

79. What is your opinion about a married person having sexual relations with someone other than the marriage partner--is it always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

 Always wrong ............................................. 1
 Almost always wrong .................................... 2
 Wrong only sometimes .................................. 3
 Not wrong at all ........................................... 4
 DON'T KNOW ................................................. 8
Section A

80. What about sexual relations between two adults of the same sex—do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

- Always wrong .................. 1
- Almost always wrong .......... 2
- Wrong only sometimes .......... 3
- Not wrong at all ................ 4
- DON'T KNOW .................. 8

81. Do you strongly agree, agree, disagree, or strongly disagree that methods of birth control should be available to teenagers between the ages of 14 and 16 if their parents do not approve?

- Strongly agree .................. 1
- Agree ............................ 2
- Disagree ......................... 3
- Strongly disagree ............... 4
- DON'T KNOW .................. 8

82. Do you strongly agree, agree, disagree, or strongly disagree that it is sometimes necessary to discipline a child with a good, hard spanking?

- Strongly agree .................. 1
- Agree ............................ 2
- Disagree ......................... 3
- Strongly disagree ............... 4
- DON'T KNOW .................. 8

83. Would you use this card and tell me which answer comes closest to how often you do the following things... READ EACH ITEM. CODE ONE FOR EACH.

A. Spend a social evening with relatives?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost every day</td>
<td>1</td>
</tr>
<tr>
<td>Once or twice a week</td>
<td>2</td>
</tr>
<tr>
<td>Several times a month</td>
<td>3</td>
</tr>
<tr>
<td>About once a month</td>
<td>4</td>
</tr>
<tr>
<td>Several times a year</td>
<td>5</td>
</tr>
<tr>
<td>About once a year</td>
<td>6</td>
</tr>
<tr>
<td>Never</td>
<td>7</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

B. Spend a social evening with someone who lives in your neighborhood?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost every day</td>
<td>1</td>
</tr>
<tr>
<td>Once or twice a week</td>
<td>2</td>
</tr>
<tr>
<td>Several times a month</td>
<td>3</td>
</tr>
<tr>
<td>About once a month</td>
<td>4</td>
</tr>
<tr>
<td>Several times a year</td>
<td>5</td>
</tr>
<tr>
<td>About once a year</td>
<td>6</td>
</tr>
<tr>
<td>Never</td>
<td>7</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>
83. (continued)

C. Spend a social evening with friends who live outside your neighborhood?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost every day</td>
<td>1</td>
</tr>
<tr>
<td>Once or twice a week</td>
<td>2</td>
</tr>
<tr>
<td>Several times a month</td>
<td>3</td>
</tr>
<tr>
<td>About once a month</td>
<td>4</td>
</tr>
<tr>
<td>Several times a year</td>
<td>5</td>
</tr>
<tr>
<td>About once a year</td>
<td>6</td>
</tr>
<tr>
<td>Never</td>
<td>7</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

D. Go to a bar or tavern?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost every day</td>
<td>1</td>
</tr>
<tr>
<td>Once or twice a week</td>
<td>2</td>
</tr>
<tr>
<td>Several times a month</td>
<td>3</td>
</tr>
<tr>
<td>About once a month</td>
<td>4</td>
</tr>
<tr>
<td>Several times a year</td>
<td>5</td>
</tr>
<tr>
<td>About once a year</td>
<td>6</td>
</tr>
<tr>
<td>Never</td>
<td>7</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

84. Do you consider the amount of federal income tax which you have to pay as too high, about right, or too low?

<table>
<thead>
<tr>
<th>Tax Consideration</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Too high</td>
<td>1</td>
</tr>
<tr>
<td>About right</td>
<td>2</td>
</tr>
<tr>
<td>Too low</td>
<td>3</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>
85. Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what?

<table>
<thead>
<tr>
<th>Party</th>
<th>(ASK A)</th>
<th>(ASK B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Republican</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Democrat</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Independent</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Other (SPECIFY)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>NO PREFERENCE</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

**IF REPUBLICAN OR DEMOCRAT:**

A. Would you call yourself a strong (Republican/Democrat) or not a very strong (Republican/Democrat)?

<table>
<thead>
<tr>
<th>Strong</th>
<th>(GO TO Q.86)</th>
<th>(ASK A)</th>
<th>(GO TO Q.86)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not very strong</td>
<td></td>
<td>(ASK B)</td>
<td>(GO TO Q.86)</td>
</tr>
</tbody>
</table>

**IF INDEPENDENT OR "NO PREFERENCE" OR "OTHER":**

B. Do you think of yourself as closer to the Republican or Democratic Party?

<table>
<thead>
<tr>
<th>Party</th>
<th>(ASK A)</th>
<th>(ASK B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Republican</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Democrat</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>NEITHER</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

86. In 1992, you remember that Clinton ran for President on the Democratic ticket against Bush for the Republicans and Perot as an Independent. Do you remember for sure whether or not you voted in that election?

<table>
<thead>
<tr>
<th>Voted status</th>
<th>(ASK A)</th>
<th>(ASK B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voted</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Did not vote</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Ineligible</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>REFUSED TO ANSWER</td>
<td>(GO TO Q.87)</td>
<td>4</td>
</tr>
<tr>
<td>DON'T KNOW, CAN'T REMEMBER</td>
<td>(GO TO Q.87)</td>
<td>8</td>
</tr>
</tbody>
</table>

**IF VOTED:**

A. Did you vote for Clinton, Bush, or Perot?

<table>
<thead>
<tr>
<th>Candidate</th>
<th>(GO TO Q.87)</th>
<th>(ASK A)</th>
<th>(GO TO Q.87)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinton</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bush</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perot</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other candidate (SPECIFY)</td>
<td>(GO TO Q.87)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>DIDN'T VOTE FOR PRESIDENT</td>
<td>(ASK B)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>DON'T KNOW/CAN'T REMEMBER</td>
<td>(GO TO Q.87)</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

**IF DID NOT VOTE OR INELIGIBLE:**

B. Who would you have voted for, for President, if you had voted?

<table>
<thead>
<tr>
<th>Candidate</th>
<th>(ASK A)</th>
<th>(ASK B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinton</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Bush</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Perot</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>DON'T KNOW/CAN'T REMEMBER</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>
87. We hear a lot of talk these days about liberals and conservatives. I'm going to show you a seven-point scale on which the political views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?

(1) Extremely liberal ........................................ 1
(2) Liberal ...................................................... 2
(3) Slightly liberal ............................................. 3
(4) Moderate, middle of the road ............................ 4
(5) Slightly conservative ................................... 5
(6) Conservative ................................................. 6
(7) Extremely conservative .................................. 7
DON'T KNOW .................................................. 8

88. How often do you read the newspaper--every day, a few times a week, once a week, less than once a week, or never?

Every day ......................................................... 1
A few times a week ........................................... 2
Once a week ..................................................... 3
Less than once a week ....................................... 4
Never .......................................................... 8

89. On the average day, about how many hours do you personally watch television?

NUMBER OF HOURS: __________
Section A

90. What is your religious preference? Is it Protestant, Catholic, Jewish, some other religion, or no religion?

Protestant ........................................ (ASK A) .................................................. 1
Catholic ........................................ (GO TO Q.91) .................................................. 2
Jewish ........................................ (ASK B) .............................................................. 3
None ........................................ (GO TO Q.92) ........................................................ 4
OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.91) ........................................ 5

IF PROTESTANT:
A. What specific denomination is that, if any?

(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)

BAPTIST
  American Baptist Association ................................................................. 10
  American Baptist Churches in the U.S.A .................................................. 11
  National Baptist Convention of America .................................................. 12
  National Baptist Convention, U.S.A., Inc .................................................. 13
  Southern Baptist Convention ................................................................. 14
  Other Baptist Churches
    (SPECIFY) ........................................................................................................ 15
  Baptist, Don’t know which ................................................................. 18

METHODOIST
  African Methodist Episcopal Church ...................................................... 20
  African Methodist Episcopal Zion Church ................................................. 21
  United Methodist Church ........................................................................... 22
  Other Methodist Churches
    (SPECIFY) ........................................................................................................ 23
  Methodist, Don’t know which ................................................................. 28

LUTHERAN
  American Lutheran Church ......................................................................... 30
  Lutheran Church in America ....................................................................... 31
  Lutheran Church -- Missouri Synod ............................................................ 32
  Wisconsin Evangelical Lutheran Synod ....................................................... 33
  Other Lutheran Churches
    (SPECIFY) ........................................................................................................ 34
  Evangelical Lutheran Church of America .................................................. 35

IF R SAYS 35, PROBE: Do you know the name of your denomination prior to the merger?

Lutheran, Don’t know which ......................................................................... 38

PRESBYTERIAN
  Presbyterian Church in the United States .................................................. 40
  United Presbyterian Church in the United States
    of America .................................................................................................. 41
  Other Presbyterian Churches
    (SPECIFY) ........................................................................................................ 42
  Presbyterian Church (U.S.A.) ...................................................................... 43

IF R SAYS 43, PROBE: Do you know the name of your denomination prior to the merger?

Presbyterian, Don’t know which ..................................................................... 48

EPISCOPAL CHURCH ......................................................................................... 50

OTHER (SPECIFY) .................................................................................................. 60

NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH ................. 70

GSS 1994 #4
Section A

IF JEWISH:

B. Do you consider yourself Orthodox, Conservative, Reform or none of these?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Orthodox</td>
<td>1</td>
</tr>
<tr>
<td>Conservative</td>
<td>2</td>
</tr>
<tr>
<td>Reform</td>
<td>3</td>
</tr>
<tr>
<td>None of these</td>
<td>4</td>
</tr>
</tbody>
</table>

91. Would you call yourself a strong (PREFERENCE NAMED IN Q.90 OR Q.90A) or not a very strong (PREFERENCE NAMED IN Q.90 OR Q.90A)?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Strong</td>
<td>1</td>
</tr>
<tr>
<td>Not very strong</td>
<td>2</td>
</tr>
<tr>
<td>SOMEWHAT STRONG</td>
<td>3</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>
92. In what religion were you raised?

<table>
<thead>
<tr>
<th>Religion</th>
<th>Code</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Protestant</td>
<td>(ASK A)</td>
<td>........................................ 1</td>
</tr>
<tr>
<td>Catholic</td>
<td>(GO TO Q.93)</td>
<td>........................................ 2</td>
</tr>
<tr>
<td>Jewish</td>
<td>(ASK B)</td>
<td>........................................ 3</td>
</tr>
<tr>
<td>None</td>
<td>(GO TO Q.93)</td>
<td>........................................ 4</td>
</tr>
<tr>
<td>OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.93)</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

**IF PROTESTANT:**

A. What specific denomination is that, if any?

(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)

**BAPTIST**

- American Baptist Association ........................................ 10
- American Baptist Churches in the U.S.A ........................................ 11
- National Baptist Convention of America ........................................ 12
- National Baptist Convention, U.S.A., Inc ........................................ 13
- Southern Baptist Convention ........................................ 14
- Other Baptist Churches
  (SPECIFY) ........................................ 15
  Baptist, Don’t know which ........................................ 18

**METHODIST**

- African Methodist Episcopal Church ........................................ 20
- African Methodist Episcopal Zion Church ........................................ 21
- United Methodist Church ........................................ 22
- Other Methodist Churches
  (SPECIFY) ........................................ 23
  Methodist, Don’t know which ........................................ 28

**LUTHERAN**

- American Lutheran Church ........................................ 30
- Lutheran Church in America ........................................ 31
- Lutheran Church -- Missouri Synod ........................................ 32
- Wisconsin Evangelical Lutheran Synod ........................................ 33
- Other Lutheran Churches
  (SPECIFY) ........................................ 34
  Evangelical Lutheran Church of America ........................................ 35

**IF R SAYS 35, PROBE: Do you know the name of your denomination prior to the merger?**

  Lutheran, Don’t know which ........................................ 36

**PRESBYTERIAN**

- Presbyterian Church in the United States ........................................ 40
- United Presbyterian Church in the United States
  of America ........................................ 41
- Other Presbyterian Churches
  (SPECIFY) ........................................ 42
  Presbyterian Church (U.S.A.) ........................................ 43

**IF R SAYS 43, PROBE: Do you know the name of your denomination prior to the merger?**

  Presbyterian, Don’t know which ........................................ 48

**EPISCOPAL CHURCH** ........................................ 50

**OTHER (SPECIFY)** ........................................ 60

NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH ........................................ 70
Section A

IF JEWISH:

B. Were you Orthodox, Conservative, Reform or none of these?

Orthodox ........................................ 1
Conservative ...................................... 2
Reform ............................................. 3
None of these .................................... 4

93. How often do you attend religious services? USE CATEGORIES AS PROBES IF NECESSARY.

NEVER ............................................. 0
LESS THAN ONCE A YEAR ..................... 1
ABOUT ONCE OR TWICE A YEAR .......... 2
SEVERAL TIMES A YEAR ...................... 3
ABOUT ONCE A MONTH ........................ 4
2-3 TIMES A MONTH ............................. 5
NEARLY EVERY WEEK ......................... 6
EVERY WEEK ..................................... 7
SEVERAL TIMES A WEEK ..................... 8

94. Now turning to a different topic: Do you believe there is a life after death?

Yes .................................................. 1
No .................................................... 2
UNDECIDED ...................................... 8

GSS 1994 #4
There are many different ways of picturing God. We'd like to know the kinds of images you are most likely to associate with God.

Here is a card with sets of contrasting images. On a scale of 1-7, where would you place your image of God between the two contrasting images? (HAND CARD 27).

The first set of contrasting images shows Mother at 1 on the scale and Father at 7. If you imagine God as a Mother, you would place yourself at 1. If you imagine God as a Father, you would place yourself at 7. If you imagine God as somewhere between Mother and Father, you would place yourself at 2, 3, 4, 5 or 6. (REPEAT EXAMPLE AS NECESSARY FOR EACH ITEM A-D, SUBSTITUTING IMAGES A-D FOR "MOTHER" AND "FATHER").

Where would you place your image of God on a scale for . . . (READ EACH SET OF IMAGES AND CIRCLE ONE CODE FOR EACH).

HAND CARD 27

A. Mother

1 2 3 4 5 6 7

Father

B. Master

1 2 3 4 5 6 7

Spouse

C. Judge

1 2 3 4 5 6 7

Lover

D. Friend

1 2 3 4 5 6 7

King

GSS 1994 #4
96. People have different images of the world and human nature. We'd like to know the kinds of images you have.

Here is a card with sets of contrasting images. On a scale of 1-7, where would you place your image of the world and human nature between the two contrasting images? (HAND CARD 28).

Look at the first set of contrasting images. If you think that "The world is basically filled with evil and sin," you would place yourself at 1. If you think "There is much goodness in the world which hints at God's goodness" you would place yourself at 7. If you think things are somewhere in between these two, you would place yourself at 2, 3, 4, 5 or 6. (REPEAT AS NECESSARY FOR EACH ITEM A-B)

Where would you place your image of the world on the scale for....? (READ EACH SET OF IMAGES AND CIRCLE ONE CODE FOR EACH).

\[ \begin{array}{ll}
A. & \text{The world is basically filled with evil and sin.} \\
   & \text{There is much goodness in the world which hints at God's goodness.} \\
   & 1 \quad 2 \quad 3 \quad 4 \quad 5 \quad 6 \quad 7 \\
B. & \text{Human nature is basically good.} \\
   & \text{Human nature is fundamentally perverse and corrupt.} \\
   & 1 \quad 2 \quad 3 \quad 4 \quad 5 \quad 6 \quad 7 \\
\end{array} \]

97. About how often do you pray? USE CATEGORIES AS PROBES IF NECESSARY.

\begin{itemize}
  \item Several Times a Day ........................................ 1
  \item Once a Day .................................................. 2
  \item Several Times a Week .................................... 3
  \item ONCE A WEEK ............................................... 4
  \item LESS THAN ONCE A WEEK ................................. 5
\end{itemize}

98. Which one of these statements comes closest to describing your feelings about the Bible? READ FIRST THREE STATEMENTS [(A) - (C)] ONLY. CIRCLE ONLY ONE CODE.

\[ \begin{array}{ll}
A. & \text{The Bible is the actual word of God and is to be taken literally, word for word} \\
   & \text{} \quad \text{...................................................} \quad 1 \\
B. & \text{The Bible is the inspired word of God but not everything should be taken literally, word for word} \\
   & \text{} \quad \text{...................................................} \quad 2 \\
C. & \text{The Bible is an ancient book of fables, legends, history and moral precepts recorded by man} \\
   & \text{} \quad \text{...................................................} \quad 3 \\
   & \text{OTHER} \quad \text{...................................................} \quad 4 \\
   & \text{DON'T KNOW} \quad \text{...................................................} \quad 8 \\
\end{array} \]
99. Were you born in this country?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

100. Were both your parents born in this country?
(If the respondent is uncertain of parent, use same persons as specified in Q.13).

<table>
<thead>
<tr>
<th>Parental Combination</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOTH BORN IN U.S.</td>
<td>0</td>
</tr>
<tr>
<td>MOTHER YES, FATHER NO</td>
<td>1</td>
</tr>
<tr>
<td>MOTHER NO, FATHER YES</td>
<td>2</td>
</tr>
<tr>
<td>MOTHER YES, FATHER DK</td>
<td>3</td>
</tr>
<tr>
<td>MOTHER NO, FATHER DK</td>
<td>4</td>
</tr>
<tr>
<td>MOTHER DK, FATHER YES</td>
<td>5</td>
</tr>
<tr>
<td>MOTHER DK, FATHER NO</td>
<td>6</td>
</tr>
<tr>
<td>MOTHER DK, FATHER DK</td>
<td>7</td>
</tr>
<tr>
<td>NEITHER BORN IN U.S.</td>
<td>8</td>
</tr>
</tbody>
</table>

101. Were all of your four grandparents born in this country?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>(GO TO Q.102) 1</td>
</tr>
<tr>
<td>No</td>
<td>(ASK A) 2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>(GO TO Q.102) 8</td>
</tr>
</tbody>
</table>

A. If No: How many were born outside the United States?

<table>
<thead>
<tr>
<th>Number Outside U.S.</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ONE</td>
<td>1</td>
</tr>
<tr>
<td>TWO</td>
<td>2</td>
</tr>
<tr>
<td>THREE</td>
<td>3</td>
</tr>
<tr>
<td>FOUR</td>
<td>4</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>
Section A

What is the highest grade in elementary school or high school that you finished and got credit for? CODE EXACT GRADE.

No formal school ................ (SKIP TO Q. 104) .............. 0
1st grade ......................... (SKIP TO Q. 104) .............. 1
2nd grade ......................... (SKIP TO Q. 104) .............. 2
3rd grade ......................... (SKIP TO Q. 104) .............. 3
4th grade ......................... (SKIP TO Q. 104) .............. 4
5th grade ......................... (SKIP TO Q. 104) .............. 5
6th grade ......................... (SKIP TO Q. 104) .............. 6
7th grade ......................... (SKIP TO Q. 104) .............. 7
8th grade ......................... (SKIP TO Q. 104) .............. 8
9th grade (ASK Q. 103 A&B) ........ 9
10th grade (ASK Q. 103 A&B) .... 10
11th grade (ASK Q. 103 A&B) .... 11
12th grade (ASK Q. 103 A&B) .... 12
DON'T KNOW (ASK Q. 103 A&B) ... 98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

103. A. Did you ever get a high school diploma or a GED certificate?

Yes .................. (ASK B) .............. 1
No .................. (ASK B) .............. 2
DON'T KNOW .......... (ASK B) .............. 8

B. Did you ever complete one or more years of college for credit—not including schooling such as business college, technical or vocational school?

Yes .................. (ASK [1] and [2]) .............. 1
No .................. (GO TO Q.104) .............. 2
DON'T KNOW .......... (GO TO Q.104) .............. 8

IF YES TO B:

[1] How many years did you complete?

1 year .................. 13
2 years .................. 14
3 years .................. 15
4 years .................. 16
5 years .................. 17
6 years .................. 18
7 years .................. 19
8 or more years .......... 20
DON'T KNOW .......... (GO TO [2]) .............. 98

[2] Do you have any college degrees?

Yes .................. (ASK [3]) .............. 1
No .................. (GO TO Q.104) .............. 2
DON'T KNOW .......... (GO TO Q.104) .............. 8

IF YES TO [2]:


Associate/Junior College .................. 2
Bachelor's .................. 3
Graduate .................. 4
DON'T KNOW .......... 8
Section A

IF CURRENTLY MARRIED ASK Q. 104. OTHERS GO TO IQ- 11:

104. What is the highest grade in elementary school or high school that your (husband/wife) finished and got credit for? CODE EXACT GRADE.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No formal school</td>
<td>(SKIP TO IQ-11)</td>
</tr>
<tr>
<td>1st grade</td>
<td>(SKIP TO IQ-11)</td>
</tr>
<tr>
<td>2nd grade</td>
<td>(SKIP TO IQ-11)</td>
</tr>
<tr>
<td>3rd grade</td>
<td>(SKIP TO IQ-11)</td>
</tr>
<tr>
<td>4th grade</td>
<td>(SKIP TO IQ-11)</td>
</tr>
<tr>
<td>5th grade</td>
<td>(SKIP TO IQ-11)</td>
</tr>
<tr>
<td>6th grade</td>
<td>(SKIP TO IQ-11)</td>
</tr>
<tr>
<td>7th grade</td>
<td>(SKIP TO IQ-11)</td>
</tr>
<tr>
<td>8th grade</td>
<td>(SKIP TO IQ-11)</td>
</tr>
<tr>
<td>9th grade</td>
<td>(ASK Q. 105 A&amp;B)</td>
</tr>
<tr>
<td>10th grade</td>
<td>(ASK Q. 105 A&amp;B)</td>
</tr>
<tr>
<td>11th grade</td>
<td>(ASK Q. 105 A&amp;B)</td>
</tr>
<tr>
<td>12th grade</td>
<td>(ASK Q. 105 A&amp;B)</td>
</tr>
<tr>
<td>DON’T KNOW</td>
<td>(ASK Q. 105 A&amp;B)</td>
</tr>
</tbody>
</table>

IF FINISHED 9TH - 12TH GRADE OR DON’T KNOW:

105. A. Did (s/he) ever get a high school diploma or a GED certificate?

- Yes (ASK B) ............ 1
- No (ASK B) ............. 2
- DON’T KNOW (ASK B) .... 8

B. Did (s/he) ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

- Yes ............ (ASK [1] and [2]) ........ 1
- No ............ (GO TO IQ-11) ........ 2
- DON’T KNOW .... (GO TO IQ-11) ........ 8

IF YES TO B:

[1] How many years did (s/he) complete?

- 1 year .................. 13
- 2 years .................. 14
- 3 years .................. 15
- 4 years .................. 16
- 5 years .................. 17
- 6 years .................. 18
- 7 years .................. 19
- 8 or more years .......... 20
- DON’T KNOW ............ (GO TO [2]) .... 98

[2] Does (s/he) have any college degrees?

- Yes ............ (ASK [3]) ............ 1
- No ............ (GO TO IQ-11) ........ 2
- DON’T KNOW .... (GO TO IQ-11) ........ 8

IF YES TO [2]:


- Associate/Junior College .................. 2
- Bachelor’s .................................. 3
- Graduate ................................... 4
- DON’T KNOW ............................... 8
106. Now I would like you to think about the people who live in this household. Please include any persons who usually live here but are away temporarily—on business, on vacation, or in a general hospital—and include all babies and small children.

Do not include college students who are living away at college, persons stationed away from here in the armed forces, or persons away in institutions.

Is everyone in this household related to you in some way?

Yes ................. (GO TO Q. 107) ............... 1
No ................. (ASK A) ............... 2

IF NO:

A. How many persons in this household are not related to you in any way?

NUMBER OF PERSONS: 

107. (Just thinking about your family now—those people in the household who are related to you . . .) How many persons in the family (including yourself) earned any money last year—1993—from any job or employment?

NUMBER OF PERSONS: 

108. In which of these groups did your total family income, from all sources, fall last year--1993--before taxes, that is. Just tell me the letter.

A. UNDER $1,000 .......................... 1
B. $1,000 to 2,999 .......................... 2
C. $3,000 to 3,999 .......................... 3
D. $4,000 to 4,999 .......................... 4
E. $5,000 to 5,999 .......................... 5
F. $6,000 to 6,999 .......................... 6
G. $7,000 to 7,999 .......................... 7
H. $8,000 to 9,999 .......................... 8
I. $10,000 to 12,499 ......................... 9
J. $12,500 to 14,999 ......................... 10
K. $15,000 to 17,499 ......................... 11
L. $17,500 to 19,999 ......................... 12
M. $20,000 to 22,499 ......................... 13
N. $22,500 to 24,999 ......................... 14
O. $25,000 to 29,999 ......................... 15
P. $30,000 to 34,999 ......................... 16
Q. $35,000 to 39,999 ......................... 17
R. $40,000 to 49,999 ......................... 18
S. $50,000 to 59,999 ......................... 19
T. $60,000 to 74,999 ......................... 20
U. $75,000 or Over .......................... 21
REFUSED .................................... 22
DON'T KNOW .............................. 98

Total income includes interest or dividends, rent, Social Security, other pension, alimony or child support, unemployment compensation, public aid (welfare), armed forces or veteran's allotment.
109. Did you earn any income from (OCCUPATION DESCRIBED IN Q.25) in 1993?

Yes .................. (ASK A) .................. 1
No .......................... (GO TO Q.110) ................. 2

IF YES:

A. In which of these groups did your earnings from (OCCUPATION IN Q.25), from all sources for 1993 fall?

That is, before taxes or other deductions. Just tell me the letter.

A. UNDER $1,000 .................. 1
B. $1,000 to 2,999 .................. 2
C. $3,000 to 3,999 .................. 3
D. $4,000 to 4,999 .................. 4
E. $5,000 to 5,999 .................. 5
F. $6,000 to 6,999 .................. 6
G. $7,000 to 7,999 .................. 7
H. $8,000 to 9,999 .................. 8
I. $10,000 to 12,499 ................. 9
J. $12,500 to 14,999 ................. 10
K. $15,000 to 17,499 ................. 11
L. $17,500 to 19,999 ................. 12
M. $20,000 to 22,499 ................. 13
N. $22,500 to 24,999 ................. 14
O. $25,000 to 29,999 ................. 15
P. $30,000 to 34,999 ................. 16
Q. $35,000 to 39,999 ................. 17
R. $40,000 to 49,999 ................. 18
S. $50,000 to 59,999 ................. 19
T. $60,000 to 74,999 ................. 20
U. $75,000 or Over ................. 21
REFUSED .......................... 22
DON'T KNOW .................. 98

110. (Do you/Does your family) own your (home/apartment), pay rent, or what?

Own or is buying .................. 1
Pays rent .................. 2
Other (SPECIFY) .................. 3
1. Now, we'd like to ask about your parents. In what year was your mother born?

________ (YEAR)

DON'T KNOW ........................................ 8

2. Is your mother alive?

Yes ................. (GO TO Q.4) ............... 1

No ............................... ................................ 2

DON'T KNOW .... (GO TO Q.4) ......................... 8

3. In what year did she die?

________ (YEAR)

DON'T KNOW ........................................ 8

4. In what year was your father born?

________ (YEAR)

DON'T KNOW ........................................ 8

5. Is your father still living?

Yes ................. (GO TO IQ-12) ............... 1

No ............................... ................................ 2

DON'T KNOW .... (GO TO IQ-12) ......................... 8

6. In what year did he die?

________ (YEAR)

DON'T KNOW ........................................ 8
7. Now, I have some questions about your education and work. You completed (HIGHEST COMPLETED LEVEL OF SCHOOL). In what month and year did you complete that year of school?

__________ (MONTH), 19 _____

a. We would like to know about the first, full-time civilian job you had after you completed your highest grade in school. Do include full-time work in a family business or farm, even if you were working without pay. What kind of work were you doing? That is, what (is/was) your job called?

Never worked or never worked at a full-time civilian job since completing school . . . . (SKIP TO Q.8) ............... 1

OCCUPATION . . . . (PLEASE SPECIFY BELOW) . . 2

b. IF NOT ALREADY ANSWERED, ASK: What (do/did) you actually do in that job? Tell me what (are/were) some of your main duties?


c. What kind of place (do/did) you work for?

INDUSTRY: ________________________________


d. IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?


e. IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Are/Were) you self-employed or (do/did) you work for someone else?

Self-employed ........................................... 1
Someone else ........................................... 2

f. In what month and year did you begin this job? Report the month and year in which you actually began this job, even if you started the job before you completed your highest grade in school.

__________ (MONTH), 19 _____
Now I’d like to turn to something a bit different. This section is about reasoning abilities, that is, about how people think. Most people take tests of their reasoning abilities and there is a lot of interest in how these abilities may change over time. What I’d like you to do is tell me how two things are alike.

A. In what way are an orange and a banana alike?

B. In what way are a dog and a lion alike?

C. In what way are an eye and an ear alike?

D. In what way are an egg and a seed alike?

E. In what way are a table and a chair alike?

F. In what way are work and play alike?
Section B

G. In what way are a fly and a tree alike?


H. In what way are praise and punishment alike?


IQ-13 CHECK PAGE 12, Q.24. HAS R EVER BEEN MARRIED?

YES, HAS BEEN MARRIED .................. (ASK Q.9) ............ 1
NO, R HAS NEVER BEEN MARRIED ........... (ASK IQ-19) ........... 2

9. How old were you when you first married?

(ENTER EXACT AGE)

10. Have you been married more than once?

YES ....................... (ASK Q.11 USE "FIRST") ...... 1
NO ......................... (ASK IQ-19) ......................... 2

IQ-14 CHECK PAGE 12, Q.21. IS R CURRENTLY MARRIED?

YES, CURRENTLY MARRIED ................ (ASK Q.16) ................ 1
NO, NOT CURRENTLY MARRIED .. (ASK Q.11, USE "FORMER") .......... 2

11. Now, I have some questions about your (first/former) (husband/wife). In what year was your (first/former) (husband/wife) born?

(ENTER YEAR)
Section B

12. What is the highest grade in elementary school or high school that your (first/former) (husband/wife) finished and got credit for? CODE EXACT GRADE.

No formal school .......... (SKIP TO Q. 14) .......... 0
1st grade .................. (SKIP TO Q. 14) .......... 1
2nd grade .................. (SKIP TO Q. 14) .......... 2
3rd grade .................. (SKIP TO Q. 14) .......... 3
4th grade .................. (SKIP TO Q. 14) .......... 4
5th grade .................. (SKIP TO Q. 14) .......... 5
6th grade .................. (SKIP TO Q. 14) .......... 6
7th grade .................. (SKIP TO Q. 14) .......... 7
8th grade .................. (SKIP TO Q. 14) .......... 8
9th grade .................. (ASK Q. 13 A&B) .......... 9
10th grade .................. (ASK Q. 13 A&B) .......... 10
11th grade .................. (ASK Q. 13 A&B) .......... 11
12th grade .................. (ASK Q. 13 A&B) .......... 12
DON'T KNOW .......... (ASK Q. 13 A&B) .......... 98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

13. A. Did (s/he) ever get a high school diploma or a GED certificate?
   Yes .................. (ASK B) .................. 1
   No .................. (ASK B) .................. 2
   DON'T KNOW .......... (ASK B) .................. 8

B. Did (s/he) ever complete one or more years of college for credit—not including schooling such as business college, technical or vocational school?
   Yes .................. (ASK [1] and [2]) .................. 1
   No .................. (GO TO Q.14) .................. 2
   DON'T KNOW .......... (GO TO Q.14) .................. 8

IF YES TO B:

1. How many years did (s/he) complete?
   1 year ................................. 13
   2 years ................................. 14
   3 years ................................. 15
   4 years ................................. 16
   5 years ................................. 17
   6 years ................................. 18
   7 years ................................. 19
   8 or more years .................. 20
   DON'T KNOW ...... (GO TO [2]) ............ 98

2. Does (s/he) have any college degrees?
   Yes .................. (ASK [3]) .................. 1
   No .................. (GO TO Q.14) .................. 2
   DON'T KNOW .......... (GO TO Q.14) .................. 8

IF YES TO [2]:

3. What degree or degrees? CODE HIGHEST DEGREE EARNED
   Associate/Junior College .......................... 2
   Bachelor's .................................. 3
   Graduate .................................. 4
   DON'T KNOW .................................. 8
### Section B

14. What is the highest grade or year of regular school that your *first/former* (husband's/wife's) father ever completed? CODE EXACT GRADE.

<table>
<thead>
<tr>
<th>Grade or Year of School</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No formal school</td>
<td>0</td>
</tr>
<tr>
<td>1st grade</td>
<td>1</td>
</tr>
<tr>
<td>2nd grade</td>
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<td>7 Years of College</td>
<td>19</td>
</tr>
<tr>
<td>8 Years of College</td>
<td>20</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>98</td>
</tr>
</tbody>
</table>

15. What is the highest grade or year of school that your *first/former* (husband's/wife's) mother ever completed? CODE EXACT GRADE.

<table>
<thead>
<tr>
<th>Grade or Year of School</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No formal school</td>
<td>0</td>
</tr>
<tr>
<td>1st grade</td>
<td>1</td>
</tr>
<tr>
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<td>7 Years of College</td>
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<tr>
<td>8 Years of College</td>
<td>20</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>98</td>
</tr>
</tbody>
</table>

GSS 1994 #4
16. How old were you when your current marriage began?

(ENTER EXACT AGE)

17. Now I have some questions about your (current) (husband/wife). In what year was your (husband/wife) born?

(YEAR)

18. Has your (husband/wife) been married more than once?

YES ............................................. 1
NO ............................................. 2
19. Was your (husband/wife) living with both of (his/her) own mother and father around the time (s/he) was 16? (IF NO: With whom was (he/she) living around that time?) IF HUSBAND/WIFE MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.

- BOTH OWN MOTHER AND FATHER ........................................... 1
- FATHER AND STEPMOTHER ................................................. 2
- MOTHER AND STEPFATHER .................................................. 3
- FATHER--NO MOTHER OR STEPMOTHER ................................. 4
- MOTHER--NO FATHER OR STEPFATHER ................................. 5
- SOME OTHER MALE RELATIVE (NO FEMALE HEAD) (SPECIFY) ................................. 6
- SOME OTHER FEMALE RELATIVE (NO MALE HEAD) (SPECIFY) ......................... 7
- OTHER ARRANGEMENT WITH BOTH MALE AND FEMALE RELATIVES (e.g., AUNT AND UNCLE, GRANDPARENTS) ........................................ 8
- OTHER (SPECIFY) .............................................................. 0

GSS 1994 #4
Section B

20. What is the highest grade or year of regular school that your (husband’s/wife’s) father ever completed? CODE EXACT GRADE.

No formal school ........................................ 0
1st grade ............................................. 1
2nd grade .......................................... 2
3rd grade .......................................... 3
4th grade .......................................... 4
5th grade .......................................... 5
6th grade .......................................... 6
7th grade .......................................... 7
8th grade .......................................... 8
9th grade .......................................... 9
10th grade ........................................ 10
11th grade ........................................ 11
12th grade ........................................ 12
1 Year of College ................................... 13
2 Years of College .................................. 14
3 Years of College .................................. 15
4 Years of College .................................. 16
5 Years of College .................................. 17
6 Years of College .................................. 18
7 Years of College .................................. 19
8 Years of College .................................. 20
DON’T KNOW ......................................... 98

21. What is the highest grade or year of regular school that your (husband’s/wife’s) mother ever completed? CODE EXACT GRADE.

No formal school ........................................ 0
1st grade ............................................. 1
2nd grade .......................................... 2
3rd grade .......................................... 3
4th grade .......................................... 4
5th grade .......................................... 5
6th grade .......................................... 6
7th grade .......................................... 7
8th grade .......................................... 8
9th grade .......................................... 9
10th grade ........................................ 10
11th grade ........................................ 11
12th grade ........................................ 12
1 Year of College ................................... 13
2 Years of College .................................. 14
3 Years of College .................................. 15
4 Years of College .................................. 16
5 Years of College .................................. 17
6 Years of College .................................. 18
7 Years of College .................................. 19
8 Years of College .................................. 20
DON’T KNOW ......................................... 98
22. Now we would like to find out what kind of work your (husband’s/wife’s) father (OR SUBSTITUTE) did when your (husband/wife) was about 16 years old. What kind of work was your (husband’s/wife’s) father (OR SUBSTITUTE) doing? That is, what was (his/her) job called?

OCCUPATION: ________________________________

A. IF NOT ALREADY ANSWERED, ASK: What did (he/she) actually do in that job? Tell me what were some of (his/her) main duties?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

B. What kind of place did (he/she) work for?

INDUSTRY: ________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

C. IF NOT ALREADY ANSWERED, ASK: What did they (make/do)?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

D. IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was (he/she) self-employed or did (he/she) work for someone else?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-employed</td>
<td>1</td>
</tr>
<tr>
<td>Someone else</td>
<td>2</td>
</tr>
</tbody>
</table>
23. How many brothers and sisters does your (husband/wife) have? (Count those born alive, but no longer living, as well as those alive now. Also include stepbrothers and stepsisters, and children adopted by his/her parents.)

<table>
<thead>
<tr>
<th>Option</th>
<th>Number</th>
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<tbody>
<tr>
<td>NONE</td>
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</tr>
<tr>
<td>ONE</td>
<td>1</td>
</tr>
<tr>
<td>TWO</td>
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<td>THREE</td>
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<tr>
<td>FOUR</td>
<td>4</td>
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<td>FIVE</td>
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<td>SEVEN</td>
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<td>EIGHT</td>
<td>8</td>
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<tr>
<td>NINE</td>
<td>9</td>
</tr>
<tr>
<td>TEN OR MORE (ENTER EXACT NUMBER)</td>
<td>________</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>98</td>
</tr>
</tbody>
</table>
24. What is your (husband/wife’s) religious preference? Is it Protestant, Catholic, Jewish, some other religion or no religion at all?

<table>
<thead>
<tr>
<th>Religious Preference</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Protestant</td>
<td>(ASK A) 1</td>
</tr>
<tr>
<td>Catholic</td>
<td>(GO TO Q.25) 2</td>
</tr>
<tr>
<td>Jewish</td>
<td>(ASK B) 3</td>
</tr>
<tr>
<td>None</td>
<td>(GO TO Q.25) 4</td>
</tr>
<tr>
<td>Other</td>
<td>(SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.25) 5</td>
</tr>
</tbody>
</table>

**IF PROTESTANT:**

A. What specific denomination is that, if any?

**(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)**

**BAPTIST**

- American Baptist Association 10
- American Baptist Churches in the U.S.A 11
- National Baptist Convention of America 12
- National Baptist Convention, U.S.A., Inc 13
- Southern Baptist Convention 14
- Other Baptist Churches
- (SPECIFY) 15
- Baptist, Don’t know which 18

**METHODIST**

- African Methodist Episcopal Church 20
- African Methodist Episcopal Zion Church 21
- United Methodist Church 22
- Other Methodist Churches
- (SPECIFY) 23
- Methodist, Don’t know which 28

**LUTHERAN**

- American Lutheran Church 30
- Lutheran Church in America 31
- Lutheran Church -- Missouri Synod 32
- Wisconsin Evangelical Lutheran Synod 33
- Other Lutheran Churches
- (SPECIFY) 34
- Evangelical Lutheran Church of America 35

**IF R SAYS 35, PROBE: Do you know the name of his/her denomination prior to the merger?**

- Lutheran, Don’t know which 38

**PRESBYTERIAN**

- Presbyterian Church in the United States 40
- United Presbyterian Church in the United States of America 41
- Other Presbyterian Churches
- (SPECIFY) 42
- Presbyterian Church (U.S.A.) 43

**IF R SAYS 43, PROBE: Do you know the name of his/her denomination prior to the merger?**

- Presbyterian, Don’t know which 48

**EPISCOPAL CHURCH**

- 50

**OTHER (SPECIFY)**

- 60

**NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH** 70
### IF JEWISH:

**B.** Does (s/he) consider (him/herself) Orthodox, Conservative, Reform or none of these?

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Orthodox</td>
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<td></td>
</tr>
<tr>
<td>Conservative</td>
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<td></td>
</tr>
<tr>
<td>Reform</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of these</td>
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</tr>
</tbody>
</table>
25. In what religion was your (husband/wife) raised?

<table>
<thead>
<tr>
<th>Religion</th>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>Protestant</td>
<td>1</td>
</tr>
<tr>
<td>Catholic</td>
<td>2</td>
</tr>
<tr>
<td>Jewish</td>
<td>3</td>
</tr>
<tr>
<td>None</td>
<td>4</td>
</tr>
<tr>
<td>Other (Specify religion and/or church denomination and go to IQ.10)</td>
<td>5</td>
</tr>
</tbody>
</table>

IF PROTESTANT:
A. What specific denomination is that, if any?

(INTELLVITER: PROBE FOR COMPLETE NAME OF DENOMINATION)

**BAPTIST**
- American Baptist Association
- American Baptist Churches in the U.S.A.
- National Baptist Convention of America
- National Baptist Convention, U.S.A, Inc.
- Southern Baptist Convention
- Other Baptist Churches
  (Specify) 15
  Baptist, Don't know which 18

**METHODIST**
- African Methodist Episcopal Church
- African Methodist Episcopal Zion Church
- United Methodist Church
- Other Methodist Churches
  (Specify) 23
  Methodist, Don’t know which 28

**LUTHERAN**
- American Lutheran Church
- Lutheran Church in America
- Lutheran Church -- Missouri Synod
- Wisconsin Evangelical Lutheran Synod
- Other Lutheran Churches
  (Specify) 34
  Evangelical Lutheran Church of America 35

IF R SAYS 35, PROBE: Do you know the name of his/her denomination prior to the merger? Lutheran, Don't know which 38

**PRESBYTERIAN**
- Presbyterian Church in the United States
- United Presbyterian Church in the United States of America
- Other Presbyterian Churches
  (Specify) 42
  Presbyterian Church (U.S.A.) 43

IF R SAYS 43, PROBE: Do you know the name of his/her denomination prior to the merger? Presbyterian, Don't know which 48

**EPISCOPAL CHURCH** 48

OTHER (Specify) 60

NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH 70
Section B

IF JEWISH:

B. Does (s/he) consider (him/herself) Orthodox, Conservative, Reform or none of these?

- Orthodox .................................................. 1
- Conservative ............................................... 2
- Reform ...................................................... 3
- None of these ............................................. 4
Section B

**IQ-19** CHECK PAGE 30, Q.7. HAS R. HAD ANY CHILDREN? IS ANSWER GREATER THAN ZERO?

YES (R HAS HAD CHILDREN) ............... (ASK Q.26) ............... 1
NO (R HAS HAD NO CHILDREN) ............ (ASK IQ-22) ............... 2

26. Now I have some questions about your children. These include your biological, step, or adopted children. Let’s start with the oldest and work down to the youngest. (RECORD THIS INFORMATION FOR UP TO THE NINE OLDEST CHILDREN.)

A. What is (this/your next) child’s first name?
B. Is (CHILD’S NAME) male or female?
C. In what year was (CHILD’S NAME) born?
D. Is (CHILD’S NAME) your full biological child (B), adopted child (A), step child (S)?
E. Is (CHILD’S NAME) alive?

**FOR EACH CHILD:**

**IQ-20** WAS (CHILD’S NAME) BORN BEFORE 1976?

YES .................... (ASK Q.23F) .................... 1
NO ..................... (ASK Q.23G) .................... 2

F. (IF BEFORE 1976) What is the highest grade or year of regular school that (CHILD’S NAME) ever completed? CODE EXACT GRADE.

<table>
<thead>
<tr>
<th>No formal school</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st grade</td>
<td>1</td>
</tr>
<tr>
<td>2nd grade</td>
<td>2</td>
</tr>
<tr>
<td>3rd grade</td>
<td>3</td>
</tr>
<tr>
<td>4th grade</td>
<td>4</td>
</tr>
<tr>
<td>5th grade</td>
<td>5</td>
</tr>
<tr>
<td>6th grade</td>
<td>6</td>
</tr>
<tr>
<td>7th grade</td>
<td>7</td>
</tr>
<tr>
<td>8th grade</td>
<td>8</td>
</tr>
<tr>
<td>9th grade</td>
<td>9</td>
</tr>
<tr>
<td>10th grade</td>
<td>10</td>
</tr>
<tr>
<td>11th grade</td>
<td>11</td>
</tr>
<tr>
<td>12th grade</td>
<td>12</td>
</tr>
<tr>
<td>1 Year of College</td>
<td>13</td>
</tr>
<tr>
<td>2 Years of College</td>
<td>14</td>
</tr>
<tr>
<td>3 Years of College</td>
<td>15</td>
</tr>
<tr>
<td>4 Years of College</td>
<td>16</td>
</tr>
<tr>
<td>5 Years of College</td>
<td>17</td>
</tr>
<tr>
<td>6 Years of College</td>
<td>18</td>
</tr>
<tr>
<td>7 Years of College</td>
<td>19</td>
</tr>
<tr>
<td>8 Years of College</td>
<td>20</td>
</tr>
<tr>
<td>DON’T KNOW</td>
<td>98</td>
</tr>
</tbody>
</table>

G. Do you have any other children?

Yes .................... (GO BACK TO Q.26A) .................... 1
No ..................... (GO TO IQ-21) .................... 2
### Section B

**Table:**

<table>
<thead>
<tr>
<th>OLDEST</th>
<th>←</th>
<th>←</th>
<th>←</th>
<th>←</th>
<th>←</th>
<th>←</th>
<th>←</th>
<th>←</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oldest Child</td>
<td>Next Younger</td>
<td>Next Younger</td>
<td>Next Younger</td>
<td>Next Younger</td>
<td>Next Younger</td>
<td>Next Younger</td>
<td>Next Younger</td>
<td>Next Younger</td>
</tr>
<tr>
<td><strong>A. FIRST NAME</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B. MALE/FEMALE</strong></td>
<td>M-1</td>
<td>M-1</td>
<td>M-1</td>
<td>M-1</td>
<td>M-1</td>
<td>M-1</td>
<td>M-1</td>
<td>M-1</td>
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<td></td>
<td>F-2</td>
<td>F-2</td>
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<td>F-2</td>
<td>F-2</td>
<td>F-2</td>
<td>F-2</td>
<td>F-2</td>
</tr>
<tr>
<td><strong>C. YEAR OF BIRTH</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>D. RELATION TO R</strong></td>
<td>B-1</td>
<td>B-1</td>
<td>B-1</td>
<td>B-1</td>
<td>B-1</td>
<td>B-1</td>
<td>B-1</td>
<td>B-1</td>
</tr>
<tr>
<td>ADOPTED</td>
<td>S-3</td>
<td>S-3</td>
<td>S-3</td>
<td>S-3</td>
<td>S-3</td>
<td>S-3</td>
<td>S-3</td>
<td>S-3</td>
</tr>
<tr>
<td>STEP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>E. CHILD ALIVE?</strong></td>
<td>Y-1</td>
<td>Y-1</td>
<td>Y-1</td>
<td>Y-1</td>
<td>Y-1</td>
<td>Y-1</td>
<td>Y-1</td>
<td>Y-1</td>
</tr>
<tr>
<td><strong>F. IF BORN BEFORE 1976, HIGHEST SCHOOL GRADE COMPLETED.</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>G. ANY OTHER CHILDREN?</strong></td>
<td>Y-1</td>
<td>Y-1</td>
<td>Y-1</td>
<td>Y-1</td>
<td>Y-1</td>
<td>Y-1</td>
<td>Y-1</td>
<td>Y-1</td>
</tr>
<tr>
<td><strong>H. WRITE LINE NUMBER OF LIVING CHILDREN BORN BEFORE 1976</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**IQ-21**

In row H, number the columns in sequence for each living child, starting with the oldest as number 1. Skip each child who has died or who was born in 1976 or later. Then use the table below to select one child, and ask Qs. 27-30 about that child. If no living children are old enough (skip to IQ-22).

**Which Child Did You Select?**

1 2 3 4 5 6 7 8 9

No living child old enough. (Skip to IQ-22) 0

Or circle number from row H.

**Use This Sampling/Kish Label To Select Child To Interview**

**How Many Living Children Have You Numbered?**

If only one eligible child listed, ask Q.27-Q.30 about that child.

Otherwise,

- If 2 children, ask about child no.
- If 3, ask about child no.
- If 4, ask about child no.
- If 5, ask about child no.

If this is a missed hu you have added to your assignment, use Kish numbers from original case.

If 9, ask about child no.

If 8, ask about child no.

If 7, ask about child no.

If 6, ask about child no.
27. I have some questions about (SELECTED CHILD). First (his/her) work. Is (s/he) currently working at a paid job?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

28. Does (s/he) do any work at all, even if it’s only a part-time job? Include unpaid work of 15 or more hours per week in a family business or farm.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

29. Has (s/he) ever worked at one job for as long as one year?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>1</td>
</tr>
<tr>
<td>NO</td>
<td>2</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

30. What kind of work (is/was) (CHILD’S NAME) doing? That is, what (is/was) (his/her) job called?

<table>
<thead>
<tr>
<th>OCCUPATION</th>
</tr>
</thead>
</table>

A. IF NOT ALREADY ANSWERED, ASK: What (does/did) (he/she) actually do in that job? Tell me what (are/were) some of (his/her) main duties?

B. What kind of place (does/did) (s/he) work for?

<table>
<thead>
<tr>
<th>INDUSTRY</th>
</tr>
</thead>
</table>

C. IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?

D. IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Is/was) (s/he) self-employed or (does/did) (s/he) work for someone else?

<table>
<thead>
<tr>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-employed</td>
</tr>
<tr>
<td>Someone else</td>
</tr>
</tbody>
</table>
31. Now I have some questions about your sisters and brothers. These include your biological, step, and adopted siblings. Let's start with the oldest and work down to the youngest. (RECORD THIS INFORMATION FOR UP TO THE NINE OLDEST SIBLINGS.)

A. What is (this/your next) sister or brother's first name?
B. Is (BROTHER'S NAME/SISTER'S NAME) male or female?
C. In what year was (BROTHER'S NAME/SISTER'S NAME) born?
D. Is (BROTHER'S NAME/SISTER'S NAME) your full (F), adopted (A), step (S) or half (H) (sister/brother)?
E. Is (BROTHER'S NAME/SISTER'S NAME) alive?
F. Do you have any other sisters or brothers.

Yes .................. (RETURN TO Q.31A) ........ 1
No ................. (GO TO IQ-23) ............... 2
### Section B

<table>
<thead>
<tr>
<th>OLDEST</th>
<th>YOUNGEST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oldest Sibling</td>
<td>Next Younger</td>
</tr>
<tr>
<td>A. FIRST NAME</td>
<td></td>
</tr>
<tr>
<td>B. MALE/FEMALE</td>
<td>M - 1</td>
</tr>
<tr>
<td></td>
<td>F - 2</td>
</tr>
<tr>
<td>C. YEAR OF BIRTH</td>
<td></td>
</tr>
<tr>
<td>D. RELATION TO R</td>
<td>FULL</td>
</tr>
<tr>
<td></td>
<td>STEP</td>
</tr>
<tr>
<td></td>
<td>HALF</td>
</tr>
<tr>
<td>E. SIBLING ALIVE?</td>
<td>Y - 1</td>
</tr>
<tr>
<td>F. ANY OTHER SIBLINGS?</td>
<td>Y - 1</td>
</tr>
<tr>
<td>G. WRITE LINE NUMBER OF LIVING SIBLINGS BORN BEFORE 1976</td>
<td></td>
</tr>
</tbody>
</table>

**IQ.23** NUMBER THE COLUMNS IN SEQUENCE FOR EACH LIVING BROTHER AND SISTER, STARTING WITH THE OLDEST AS NUMBER 1. SKIP EACH SIBLING WHO HAS DIED OR WHO WAS BORN IN 1976 OR LATER. THEN USE THE KISH TABLE TO SELECT ONE SIBLING, AND ASK QS. 32-39. IF NO SIBLING IS OLD ENOUGH SKIP TO Q.40.

CIRCLE WHICH SIBLING YOU SELECTED IN ROW G. 1 2 3 4 5 6 7 8 9

NO LIVING SIBLING OLD ENOUGH ............... (SKIP TO Q.40) ............... 0

USE THIS SAMPLING/KISH LABEL TO SELECT SIBLING TO INTERVIEW

HOW MANY LIVING SIBLINGS HAVE YOU NUMBERED?

---

IF ONLY ONE ELIGIBLE SIBLING LISTED, ASK Q.36-Q.39 ABOUT THAT SIBLING?

IF THIS IS A MISSED HU YOU HAVE ADDED TO YOUR ASSIGNMENT, USE KISH NUMBERS FROM ORIGINAL CASE

OTHERWISE,

IF 2 SIBLING, ASK ABOUT SIBLING NO.
IF 3, ASK ABOUT SIBLING NO.
IF 4, ASK ABOUT SIBLING NO.
IF 5, ASK ABOUT SIBLING NO.

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Section B

32. And now I'd to know a little more about (NAME OF SELECTED BROTHER OR SISTER). We are interested in finding out the ways in which brothers and sisters are the same and the ways in which they differ. What is the highest grade in elementary school or high school that (s/he) finished and got credit for? CODE EXACT GRADE.

No formal school .... (SKIP TO Q. 34) .... 0
1st grade ............ (SKIP TO Q. 34) .... 1
2nd grade ............ (SKIP TO Q. 34) .... 2
3rd grade ............ (SKIP TO Q. 34) .... 3
4th grade ............ (SKIP TO Q. 34) .... 4
5th grade ............ (SKIP TO Q. 34) .... 5
6th grade ............ (SKIP TO Q. 34) .... 6
7th grade ............ (SKIP TO Q. 34) .... 7
8th grade ............ (SKIP TO Q. 34) .... 8
9th grade ............ (ASK Q. 33 A&B) .... 9
10th grade ............ (ASK Q. 33 A&B) .... 10
11th grade ............ (ASK Q. 33 A&B) .... 11
12th grade ............ (ASK Q. 33 A&B) .... 12
DON'T KNOW ....... (ASK Q. 33 A&B) .... 98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

33. A. Did (s/he) ever get a high school diploma or a GED certificate?

Yes ............... (ASK B) .... 1
No ............... (ASK B) .... 2
DON'T KNOW ....... (ASK B) .... 8

B. Did (s/he) ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes ............... (ASK [1] and [2]) .... 1
No ................ (GO TO Q.34) .... 2
DON'T KNOW ....... (GO TO Q.34) .... 8

IF YES TO B:
1. How many years did (s/he) complete?

1 year ...................... 13
2 years .................. 14
3 years .................. 15
4 years .................. 16
5 years .................. 17
6 years .................. 18
7 years .................. 19
8 or more years ......... 20
DON'T KNOW ........... (GO TO [2]) .... 98

2. Does (s/he) have any college degrees?

Yes ............... (ASK [3]) .... 1
No ................ (GO TO Q.34) .... 2
DON'T KNOW ....... (GO TO Q.34) .... 8

IF YES TO [2]:
3. What degree or degrees? CODE HIGHEST DEGREE EARNED

Associate/Junior College ............... 2
Bachelor's .................. 3
Graduate .................. 4
DON'T KNOW ............... 8

GSS 1994 #4
34. Is (BROTHER'S NAME/SISTER'S NAME) currently working at a paid job?

YES .................. (ASK Q.37) .................. 1
NO .................... (ASK Q.35) .................. 2
DON'T KNOW ........... (ASK Q.35) .................. 8

35. Does (s/he) do any work at all, even if it's only a part-time job? Include unpaid work of 15 or more hours per week in a family business or farm.

YES .................. (ASK Q.37) .................. 1
NO .................... (ASK Q.36) .................. 2
DON'T KNOW ........... (ASK Q.36) .................. 8

36. Has (s/he) ever worked at one job for as long as one year?

YES .................. (ASK Q.37) .................. 1
NO .................... (ASK Q.38) .................. 2
DON'T KNOW ........... (ASK Q.38) .................. 8

37. What kind of work (is/was) (BROTHER'S NAME/SISTER'S NAME) doing? That is, what was (his/her) job called?

OCCUPATION: ____________________________________________

A. IF NOT ALREADY ANSWERED, ASK: What (does/did) (s/he) actually do in that job? Tell me some of what (are/were) some of (his/her) main duties?

__________________________________________

__________________________________________

B. What kind of place did (s/he) work for?

INDUSTRY: ____________________________________________

__________________________________________

__________________________________________

C. IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?

__________________________________________

__________________________________________

D. IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Is/was) (he/she) self-employed or (does/did) (he/she) work for someone else?

Self-employed ........................................... 1
Someone else ........................................... 2
Section B

38. Could you tell me (his/her) full name and address?

(NAME)

(STREET ADDRESS)

(CITY AND STATE, ZIP CODE)

39. Please tell me (his/her) telephone number.

(AREA CODE) (TELEPHONE NUMBER)

---

IF ASKED: 'TELL RESPONDENTS WE MAY ATTEMPT TO CONTACT THE SELECTED SIBLING TO STUDY "WAYS IN WHICH BROTHERS AND SISTERS RESEMBLE ONE ANOTHER AND THE WAYS IN WHICH THEY ARE DIFFERENT."

ASK R TO LOOK UP THE ADDRESS/TELEPHONE NUMBER IF IT IS NOT KNOWN. FOLLOW THIS PROCEDURE:

1. ASK R TO LOOK UP THE INFORMATION (E.G., IN ADDRESS BOOK, CHRISTMAS CARD LIST, ETC.)

2. IF R DOES NOT KNOW WHERE SIBLING IS, ASK R IF SOMEONE IN THE FAMILY KNOWS. ASK R TO CONTACT THAT PERSON (E.G., PARENT, ANOTHER SIBLING) TO GET THE INFORMATION.
We would like to know something about how people go about guessing words they do not know. On this card are listed some words—you may know some of them, and you may not know quite a few of them.

On each line the first word is in capital letters—like BEAST. Then there are five other words. Tell me the number of the word that comes closest to the meaning of the word in capital letters. For example, if the word in capital letters is BEAST, you would say "4" since "animal" comes closer to BEAST than any of the other words.

If you wish, I will read the words to you. These words are difficult for almost everyone—just give me your best guess if you are not sure of the answer. CIRCLE ONE CODE NUMBER FOR EACH ITEM BELOW.

<table>
<thead>
<tr>
<th>EXAMPLE</th>
<th>BEAST</th>
<th>1. afraid</th>
<th>2. words</th>
<th>3. large</th>
<th>4. animal</th>
<th>5. separate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.</td>
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<tr>
<td>C.</td>
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<tr>
<td>D.</td>
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<tr>
<td>E.</td>
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<td>F.</td>
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<tr>
<td>G.</td>
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<tr>
<td>H.</td>
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<tr>
<td>I.</td>
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<td></td>
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<tr>
<td>J.</td>
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<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
What is your date of birth?

MONTH | DAY | YEAR
-------|-----|-----
January | 01 | 
February | 02 | 
March | 03 | 
April | 04 | 
May | 05 | 
June | 06 | 
July | 07 | 
August | 08 | 
September | 09 | 
October | 10 | 
November | 11 | 
December | 12 | 

NUMERICAL NOTATIONS
OF MONTHS

42. CODE RESPONDENT'S SEX:

Male | 1
Female | 2

USE SAQ-A (RED) WITH THIS VERSION!

INTERVIEWER: READ TO RESPONDENT

Now we would like you to fill out a brief questionnaire on your own. This questionnaire is divided into two parts. This first section is part of an international effort to understand how people view things that affect their way of life, and includes questions about science and the environment. The final section contains a separate set of questions related to the AIDS epidemic and how to deal with it.

Remember that all of your answers are completely confidential. They will not be associated with your name in any way, and will be published in statistical form only. When you have finished the questionnaire, you will place it in this envelope, seal it, and return it to me.

Do you have any questions? Okay, you may begin.

IQ-25 INTERVIEWER: ADMINISTER FIRST PART OF RED SAQ-A NOW, THEN CODE (1, 2, 3, OR 4) BELOW.

R completed | 1
Administered by interviewer | 2
R promises to complete | 3
R refused | 4

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Section B

INTERVIEWER: READ TO RESPONDENT WHEN INTERNATIONAL SECTION IS COMPLETED

There is a great deal of concern today about the AIDS epidemic and how to deal with it. As you may know, sex is one way of spreading the AIDS virus. Public health officials need to learn more about Americans' sexual behaviors, and how those behaviors relate to who gets AIDS, and who doesn't. We are also having you answer this set of questions privately, and place your answers in an envelope. The most important thing when you answer a question, is that you do so honestly since the information you provide will be used by many researchers and scientists who are working to stop the spread of AIDS.

1Q-26 INTERVIEWER: ADMINISTER SECOND PART OF SAQ-A. THEN CODE (1, 2, 3, OR 4) BELOW.

- R completed ................................................................. 1
- Administered by interviewer ...................................... 2
- R promises to complete .............................................. 3
- R refused ................................................................. 4

TIME SAQ-A COMPLETED
IF NO SAQ-A, ENTER TIME INTERVIEW ENDED:

AM PM HR. MIN.
VALIDATION AND LOCATOR DATA FORM

My office sometimes needs to confirm that interviews were conducted. These next questions will be used for that purpose. Your answers will remain confidential.

1. What is your name?
   
   R’s name
   
   R’s name
   
   R Refused
   
   1
   
   2

2. What is your phone number?
   
   R’s Phone #
   
   R’s Phone #
   
   R has no phone
   
   R Refused
   
   1
   
   2

3. Is this phone located in your own house?
   
   Yes
   
   Yes
   
   R has no phone
   
   R Refused
   
   1
   
   2

4. Where is the phone located?
   
   5. In whose name is your phone listed?
   
   R’s Name
   
   R’s Name
   
   Other (SPECIFY)
   
   Other (SPECIFY)
   
   1
   
   2

   (This year, some GSS participants may be contacted for a follow up interview. The following questions will help us locate you if you are selected for this interview.)

6. Is your mailing address different than (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)?
   
   Yes
   
   Yes
   
   No
   
   No
   
   1
   
   2

   A. What is your mailing address?
   
   A.
   
   7. What is your social security number?
   
   R’s Social Security #
   
   R’s Social Security #
   
   R Refused
   
   7

GSS 1994 #4
8. Thinking of all the people you know, either around here or elsewhere, who would be the one person you keep in touch with who would be most likely to know where you are?

9. What is (READ PERSON'S NAME) phone number?

   Contact's Phone #

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact has no phone</td>
<td>2</td>
</tr>
<tr>
<td>R Refused</td>
<td>3</td>
</tr>
</tbody>
</table>

Thank you very much for your time and help. That is all the survey questions I have for you.

FILL OUT INTERVIEWER REMARKS (PAGE 80)
IMMEDIATELY AFTER LEAVING THE HOUSEHOLD.
Section D

INTERVIEWER REMARKS

IQ-27 DURING SAQ SELF-ADMINISTRATION, OR AS SOON AS POSSIBLE AFTER LEAVING RESPONDENT, CHECK THAT YOU CORRECTLY FOLLOWED INSTRUCTIONS FOR THESE DIFFICULT QUESTIONS:

LISTING OF CHILDREN AND SELECTION OF CORRECT CHILD BORN BEFORE 1976

LISTING OF BROTHERS AND SISTERS AND SELECTION OF CORRECT SIBLING BORN BEFORE 1976

THEN COMPLETE INTERVIEWER REMARKS BELOW.

1. WHAT IS YOUR INTERVIEWER ID NUMBER? __________________________

PLEASE SIGN HERE ____________________________________________

______________________________________________________________

2. WHO IS YOUR FIELD MANAGER FOR GSS '94? ____________________

______________________________________________________________

3. WHICH OF THE FOLLOWING APPLIES TO THIS CASE? (CIRCLE ONE)

ENUMERATION AND INTERVIEW IN SAME PERSONAL VISIT ................ 1
ENUMERATION, THEN PERSONAL INTERVIEW IN LATER VISIT ............ 2
ENUMERATION IN PERSON, TELEPHONE INTERVIEW ..................... 3
TELEPHONE ENUMERATION AND TELEPHONE INTERVIEW ............... 4

______________________________________________________________

4. IN WHICH MONTH AND DATE DID YOU COMPLETE THIS INTERVIEW?

MONTH DATE

JANUARY ........................................ 1
FEBRUARY .................................... 2
MARCH .......................................... 3
APRIL ........................................... 4
MAY .............................................. 5

______________________________________________________________

5. ON WHAT DAY?

SUNDAY .......................................... 1
MONDAY .......................................... 2
TUESDAY ......................................... 3
WEDNESDAY .................................... 4
THURSDAY ...................................... 5
FRIDAY .......................................... 6
SATURDAY ...................................... 7

GSS 1994 #4
Section D

6. HOW LONG DID THE INTERVIEW TAKE IN MINUTES?

_______ MINUTES

7. IN GENERAL, WHAT WAS THE RESPONDENT'S ATTITUDE TOWARD THE INTERVIEW? CIRCLE ONE.

Friendly and interested ................................................. 1
Cooperative but not particularly interested ......................... 2
Impatient and restless .................................................. 3
Hostile ................................................................. 4

8. WAS THE RESPONDENT'S UNDERSTANDING OF THE QUESTIONS... (CIRCLE ONE)

Good? ................................................................. 1
Fair? ................................................................. 2
Poor? ................................................................. 3

9. TYPE OF STRUCTURE IN WHICH THE RESPONDENT LIVES:

TRAILER ......................... 1
DETACHED SINGLE-FAMILY HOUSE ............. 2
2-FAMILY HOUSE, 2 UNITS SIDE BY SIDE .......... 3
2-FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER .... 4
DETACHED 3-4 FAMILY HOUSE ................. 5
ROW HOUSE (3 OR MORE UNITS, IN AN ATTACHED ROW) .......... 6
APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS) ........ 7
APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE) ....... 8
APARTMENT IN A PARTLY COMMERCIAL STRUCTURE ............. 9
OTHER (SPECIFY) ............................................. 10

10. COUNTING THIS CASE, HOW MANY INTERVIEWS HAVE YOU COMPLETED FOR GSS '94 SO FAR?

THIS IS MY FIRST CASE ........ (SEND TO FM FOR EDIT) ........ 1
SECOND CASE ............ (SEND THIS AND REST TO CHICAGO) .... 2
THIRD CASE .......................... 3
FOURTH CASE ................. 4
FIFTH CASE ......................... 5
SIXTH CASE ......................... 6
SEVENTH CASE ..................... 7
EIGHTH CASE ...................... 8
TENTH CASE ......................... 9
THIRD CASE ......................... 10
ELEVENTH CASE OR MORE .......... 11
11. Including the interview, how many separate attempts (phone contacts, letters, personal visits) were made to complete this case?

_______ attempts

12. Including the interview if applicable, how many of these attempts were in person visits?

_______ attempts

13. Counting everything done to complete this case (travel, contacts, phone calls, in-person visits, the interview, paperwork, mailing the case), about how long did this case take?

_______ hours and _______ minutes

14. How difficult was this case to get?

Very easy .................................................. 1
Slightly easy ............................................ 2
Slightly difficult ...................................... 3
Very difficult ........................................... 4

15. What was "the secret" of securing this interview? Circle one only.

Basic cooperativeness of respondent ........................................ 1
Your introduction, explanation, answers to questions .................... 2
Respondent fee or creative use of R fee money ............................ 3
Other (please specify: ______________________________) .............. 4

16. Was a respondent incentive or fee used as part of getting this case?

Yes, money .................................................. 1
(Specify amount: $ _______)
Yes, other (flowers, food, etc) ........................................... 2
No ............................................................. 3

17. Which of these mail efforts, if any, were used? Circle all that applied to this case.

No notes or letters were used. Other than
Advance letter .................................................. 0
Note or letter left at door ....................................... 1
Note or letter mailed to R .................................... 2
Specialized letter from FM .................................... 3
Specialized letter from Chicago office ......................... 4
Specialized letter from client ................................ 5
Certified mail .................................................. 6
Mailgram or Fed Ex overnight letter ............................ 7
Don't know, not certain ....................................... 8
18. WHAT SORT OF CONVERSION EFFORTS WERE REQUIRED? CIRCLE ALL THAT APPLIED TO THIS CASE.

<table>
<thead>
<tr>
<th>Conversion Efforts</th>
<th>Circle</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO CONVERSION EFFORTS REQUIRED</td>
<td>0</td>
</tr>
<tr>
<td>SPECIAL PERMISSION TO ACCESS LOCKED</td>
<td>1</td>
</tr>
<tr>
<td>BUILDING OR SECURE COMMUNITY</td>
<td>2</td>
</tr>
<tr>
<td>IN-PERSON CONVERSION EFFORTS</td>
<td>3</td>
</tr>
<tr>
<td>TELEPHONE CONVERSION EFFORTS</td>
<td>4</td>
</tr>
<tr>
<td>SWITCH CASE TO DIFFERENT INTERVIEWER</td>
<td>5</td>
</tr>
<tr>
<td>CHICAGO OFFICE PHONE CONVERSION EFFORTS</td>
<td>6</td>
</tr>
</tbody>
</table>

### Quality Assurance Checks

#### Household Enumeration Form:

1. Was first contact made before end of 10 day push?
   - Yes ........................................ 1
   - No ........................................... 2

2. Is call record complete, including final outcome code on front cover?
   - Yes ........................................ 1
   - No ........................................... 2

3. Was enumeration done correctly?
   - Yes ........................................ 1
   - No ........................................... 2

4. Was correct respondent selected using Kish table?
   - Yes ........................................ 1
   - No ........................................... 2

#### Questionnaire

8. Were skip patterns followed correctly?
   - Yes ........................................ 1
   - No ........................................... 2

9. Were any of these critical questions skipped?
   - Q 13, Lived w/ parents .................................. 16
   - Q 21, Marital .......................................... 24
   - Q 24, Work status ....................................... 28
   - Q 31, Spouse work ....................................... 34
   - Q 52, Race ............................................. 57
   - Q 102, Schooling ....................................... 107
   - B 41, Date of birth .................................... B38
   - B 42, Gender .......................................... B39

#### If Case is a Non-Interview (NIR):

5. Were sufficient steps taken to secure an interview?
   - Yes ........................................ 1
   - No ........................................... 2

6. Were adequate verbatim details provided to justify non-interview?
   - Yes ........................................ 1
   - No ........................................... 2

7. Were HU demographics estimated? (HEF Qs. 44-53)
   - Yes ........................................ 1
   - No ........................................... 2

13. Was sibling locating data complete?
   - Yes ........................................ 1
   - No ........................................... 2

14. Was the overall quality of data high?
   - Yes ........................................ 1
   - No ........................................... 2

15. Was validation and locator data present?
    - Yes ........................................ 1
    - No ........................................... 2

16. Were interviewer remarks filled in?
    - Yes ........................................ 1
    - No ........................................... 2

#### Other

17. Was SAQ completed for this case?
    - Yes ........................................ 1
    - No ........................................... 2

18. Was case mailed within one week of completion?
    - Yes ........................................ 1
    - No ........................................... 2

19. Was transmittal complete?
    - Yes ........................................ 1
    - No ........................................... 2

20. Was the time under 90 minutes?
    - Yes ........................................ 1
    - No ........................................... 2
1994 GENERAL SOCIAL SURVEY
FUNDED BY THE NATIONAL SCIENCE FOUNDATION

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Tom W. Smith, University of Chicago

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Lee Cook
Ann Evans
Ginny Gillenwater
Cheryl Grenning
Connie Hare
Becky Harrass
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Ezella Pickett
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Myrna Lundy
Ruth McCartney
Roger Quintana
Margarete Smith

Printing:

In-Print Graphics
John Rinozzi
Terry Sprouse
<table>
<thead>
<tr>
<th>Day: M=1</th>
<th>Time: 3-6=2 Pos 6=3</th>
<th>Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column).</th>
<th>Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances</th>
<th>Purpose of Contact</th>
<th>Your Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male 1</td>
<td>Female 2</td>
<td>Results:</td>
<td>HEP 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Age</td>
<td>Other Char: Roster line letter when known</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Male 1</td>
<td>Female 2</td>
<td>Results:</td>
<td>HEP 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Age</td>
<td>Other Char: Roster line letter when known</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Male 1</td>
<td>Female 2</td>
<td>Results:</td>
<td>HEP 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Age</td>
<td>Other Char: Roster line letter when known</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Male 1</td>
<td>Female 2</td>
<td>Results:</td>
<td>HEP 1</td>
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<tr>
<td></td>
<td></td>
<td>Age</td>
<td>Other Char: Roster line letter when known</td>
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<td></td>
<td></td>
<td>Male 1</td>
<td>Female 2</td>
<td>Results:</td>
<td>HEP 1</td>
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<tr>
<td></td>
<td></td>
<td>Age</td>
<td>Other Char: Roster line letter when known</td>
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<tr>
<td></td>
<td></td>
<td>Male 1</td>
<td>Female 2</td>
<td>Results:</td>
<td>HEP 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Age</td>
<td>Other Char: Roster line letter when known</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Record of Calls on Sampled Address

<table>
<thead>
<tr>
<th>Day:</th>
<th>M=1</th>
<th>Time: Pre 3=1</th>
<th>Refusal description (only if outcome of refusal is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column).</th>
<th>Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances</th>
<th>Purpose of Contact</th>
<th>Your Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tu=2</td>
<td>3-6=2</td>
<td>Pos 6=3</td>
<td>Male 1 - Female 2 - Age _____</td>
<td>Male 1 - Female 2 - Age _____</td>
<td>Male 1 - Female 2 - Age _____</td>
</tr>
<tr>
<td>Th=4</td>
<td>F=5</td>
<td>Type: Per =1</td>
<td>Tel=2</td>
<td>Mall=3</td>
<td>Other Char: Roster line letter when known</td>
<td>Other Char: Roster line letter when known</td>
</tr>
<tr>
<td>Sa=6</td>
<td>Su=7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## GSS Outcome Codes

<table>
<thead>
<tr>
<th>OUT OF SAMPLE CODES</th>
<th>PENDING CODES</th>
<th>FINAL NIRA</th>
<th>COMPLETED CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEF 80 Not at HU</td>
<td>Hef 20 No action</td>
<td>95 Final refusal</td>
<td>61 Quex complete in person/no SAQ</td>
</tr>
<tr>
<td>HEF 81 Vacant HU</td>
<td>Hef 21 No one home/no answer/busy</td>
<td>90 Final inaccessible HU</td>
<td>62 Quex complete by telephone/no SAQ</td>
</tr>
<tr>
<td>HEF 83 No one in HU speaks English</td>
<td>22 HU not accessible</td>
<td>94 Final unavailable (Entire Household)</td>
<td>71 Quex complete in person &amp; SAQ</td>
</tr>
<tr>
<td>HEF 84 R. speaks no English</td>
<td>25 R not at home</td>
<td>91 Final R absent entire Field period</td>
<td>72 Quex complete by telepore &amp; SAQ</td>
</tr>
<tr>
<td>20 No action</td>
<td>25 Temporary refusal/Breakoff</td>
<td>26 Appointment</td>
<td>45 Temporary refusal from R</td>
</tr>
<tr>
<td>21 No one home/no answer/busy</td>
<td>25 Temporary refusal contact</td>
<td>27 Broken appointment</td>
<td>45 Temporary refusal from R</td>
</tr>
<tr>
<td>22 HU not accessible</td>
<td>35 Temporary refusal thru Household contact</td>
<td>29 Other</td>
<td>45 Temporary refusal from R</td>
</tr>
<tr>
<td>23 No one at home</td>
<td>35 Temporary refusal thru Household contact</td>
<td>26 Appointment</td>
<td>46 Appointment</td>
</tr>
<tr>
<td>24 R not at home</td>
<td>35 Temporary refusal thru Household contact</td>
<td>27 Broken appointment</td>
<td>47 Broken appointment</td>
</tr>
<tr>
<td>25 Temporary refusal/Breakoff</td>
<td>45 Temporary refusal from R</td>
<td>29 Other</td>
<td>49 Other</td>
</tr>
<tr>
<td>32 R not at home</td>
<td>45 Temporary refusal from R</td>
<td>26 Appointment</td>
<td>46 Appointment</td>
</tr>
<tr>
<td>33 R not at home</td>
<td>45 Temporary refusal from R</td>
<td>27 Broken appointment</td>
<td>47 Broken appointment</td>
</tr>
<tr>
<td>34 R not at home</td>
<td>45 Temporary refusal from R</td>
<td>29 Other</td>
<td>49 Other</td>
</tr>
</tbody>
</table>